

PLANNING, IMPLEMENTATION AND RESIDENT SCORE SHEET COMPARISON

PLANNING SCORE SHEET	IMPLEMENTATION SCORE SHEET	RESIDENT SCORE SHEET			
SECTION I: APPLICATION CRITERIA	SECTION I: APPLICATION CRITERIA	SECTION I: APPLICATION CRITERIA	SCALE IS THE SAME FOR ALL SCORE SHEETS		
<i>This section follows the application questions. Adequate should be given if the applicant adequately answered the question; inadequate = does not have all the required information; superior = demonstrates a deep understanding of the community issue.</i>	<i>This section follows the application questions. Adequate should be given if the applicant adequately answered the question; inadequate = does not have all the required information; superior = demonstrates a deep understanding of the community issue.</i>	<i>This section follows the application questions. Adequate should be given if the applicant adequately answered the question; inadequate = does not have all the required information; superior = demonstrates a deep understanding of the community issue.</i>	Inadequate (0 points)	Adequate (1 point)	Superior (2 points)
Keywords and proposal abstract clearly stated	Keywords and proposal abstract clearly stated	Keywords and proposal abstract clearly stated			
Target population is described: number of children affected identified and demographic information supplied	Target population is described: number of children affected identified and demographic information supplied	Target population is described: number of children affected identified and demographic information supplied			
Community in which target population is located is clearly described	Community in which target population is located is clearly described	Community in which target population is located is clearly described			
Community barriers impacting access to a medical home and other needed health care services are clearly described	Community barriers impacting access to a medical home and other needed health care services are clearly described	Community barriers impacting access to a medical home and other needed health care services are clearly described			
Proposed project addresses access barriers in the community	Proposed project addresses access barriers in the community	Proposed project addresses access barriers in the community			
Present and future collaborative partners described, including community members	Present and future collaborative partners described, including community members	Present and future collaborative partners described, including community members			
Pediatrician's leadership is evident*	Pediatrician's leadership is evident*	Resident's leadership is evident*			
Project-related planning activities completed to date documented	Project-related planning activities completed to date documented	Project-related planning activities completed to date documented			
Overall goals of the program clearly stated	Overall goals of the program clearly stated	Overall goals of the program clearly stated			
Project activities for grant period described, with timeline clearly presented	Project activities for grant period described, with timeline clearly presented	Project activities for grant period described, with timeline clearly presented			
Long-range goals described	Long-range goals described	Long-range goals described			
Plans for sustainability described*	Plans for sustainability described*				
Methods for measurement of project goals and objectives described	Methods for measurement of project goals and objectives described	Methods for measurement of project goals and objectives described			
Budget and budget justification provided	Budget and budget justification provided	Budget and budget justification provided			
Past, current and future funding sources identified	Past, current and future funding sources identified	Past, current and future funding sources identified			
SECTION II: PREREQUISITES FROM RFP	SECTION II: PREREQUISITES FROM RFP	SECTION II: PREREQUISITES FROM RFP	SCALE IS THE SAME FOR ALL SCORE SHEETS		
<i>Use this section to assess whether project meets the basic prerequisites of a CATCH grant</i>	<i>Use this section to assess whether project meets the basic prerequisites of a CATCH grant</i>	<i>Use this section to assess whether project meets the basic prerequisites of a CATCH grant</i>	No (0 points)		Yes (1 point)
Project is for planning activities*	Project is for the initial phase of implementation (pilot program or new program)*	Project includes planning activities or demonstrates prior planning activities*			
Project includes plans for community partnerships	Project includes plans for community partnerships	Project includes plans for community partnerships			
Budget reflects project timeline and activities	Budget reflects project timeline and activities	Budget reflects project timeline and activities			
Planning activities will lead to a program that increases children's access to a medical home or specific health services not otherwise available	Project increases children's access to a medical home or specific health services not otherwise available	Project increases children's access to a medical home or specific health services not otherwise available			
Methods for measurement of project goals and objectives described	Methods for measurement of project goals and objectives described	Methods for measurement of project goals and objectives described			
SECTION III: PRIORITIES	SECTION III: PRIORITIES	SECTION III: PRIORITIES	SCALE IS THE SAME FOR ALL SCORE SHEETS		

Use this section to more thoroughly evaluate the components of the project and how well they fit with the CATCH mission.	Use this section to more thoroughly evaluate the components of the project and how well they fit with the CATCH mission.	Use this section to more thoroughly evaluate the components of the project and how well they fit with the CATCH mission.	<table border="1"> <thead> <tr> <th data-bbox="1640 37 1759 126">No 0</th> <th colspan="3" data-bbox="1759 37 1879 126">Somewhat</th> <th colspan="2" data-bbox="1879 37 1976 126">Yes 4</th> </tr> <tr> <td></td> <td data-bbox="1759 126 1787 212">1</td> <td data-bbox="1787 126 1814 212">2</td> <td data-bbox="1814 126 1841 212">3</td> <td colspan="2"></td> </tr> </thead> </table>					No 0	Somewhat			Yes 4			1	2	3		
No 0	Somewhat			Yes 4															
	1	2	3																
Planning activities will lead to a program that assesses children's medical home status and connects children who previously had none with a medical home	Project assesses children's medical home status and connects children who previously had none with a medical home	Project assesses children's medical home status and connects children who previously had none with a medical home																	
Planning activities will lead to a program that increases access to needed health services not otherwise available	Project increases access to needed health services not otherwise available	Project increases access to needed health services not otherwise available																	
Planning activities will lead to a program that predominantly serves a population known to be underserved or with demonstrated health disparities	Project predominantly serves a population known to be underserved or with demonstrated health disparities	Project predominantly serves a population known to be underserved or with demonstrated health disparities																	
Planning activities will lead to a program that assesses children's health insurance status and connects them with available insurance programs	Project assesses children's health insurance status and connects them with available insurance programs	Project assesses children's health insurance status and connects them with available insurance programs																	
Project addresses an important need, and project activities are likely to achieve the stated goals	Project addresses an important need and project activities are likely to achieve the stated goals*	Project seems feasible and likely to achieve the stated goal*																	
Applicant is a practicing, community-based pediatrician**	Applicant is a practicing, community-based pediatrician**																		
Applicant pediatrician plays a leadership role in the project	Applicant pediatrician plays a leadership role in the project																		
Community partnerships are broad-based	Community partnerships are broad-based	Community partnerships are broad-based																	
I, the reviewer, provided technical assistance to this applicant	I, the reviewer, provided technical assistance to this applicant	I, the reviewer, provided technical assistance to this applicant	No (0 points)			Yes (1 point)													
*Note that criteria are different based on type of grant																			
**Note that this is a new criterion for chapter CATCH facilitators to score																			