



COMMUNITY PEDIATRICS TRAINING INITIATIVE

A program of the American Academy of Pediatrics

Faculty Evaluation of Resident – FE 01 Intro Page

This tool was created at the University of Florida – Jacksonville to evaluate resident's involvement in community action initiative using six ACGME competencies as well as Community Pediatrics' Competencies developed under the Dyson Initiative.

The Faculty Evaluation of a Resident tool addresses the following **ACGME Competencies**: Patient Care, Medical Knowledge, Professionalism and Ethics, Systems-based Practice, Practice-based Learning, Interpersonal Communication. **Community Pediatrics Domains** that are also addressed are: Research and Scholarship.

Tool Format: PDF

Pages: 1

Items: 20

Evaluator: Faculty

Subject of Evaluation: Resident

If you chose to use this tool, you may modify as necessary, **but credit should be given for authorship, as identified on the tool.** The contact person for this tool is Joy Burgess; she can be reached at joy.burgess@jax.ufl.edu.

JACKSONVILLE RESIDENT EVALUATION BY CAI DIRECTOR AND FACULTY MENTOR

* Evaluation of the resident's Community Action Initiative (CAI) is based on nationally developed Community Pediatrics' Competencies, and encompasses all six of the ACGME competencies: Patient Care, Practice Based Learning and Improvement, Medical Knowledge, Systems Based Practice, Interpersonal and Communication Skills, and Professionalism.

Resident Name:	Date: ___ / ___ / ___ Mid Yr End Yr	Scale: PGY1 residents are expected to have an awareness of concepts regarding community pediatrics' through participation in noon conferences and through exposure to other residents' CAIs. PGY2 residents are expected to have a clear understanding of community pediatrics' concepts as evidenced through verbal confirmation and completion of CAI requirements. A PGY3 resident should be fully implementing community pediatrics' concepts as evidenced through the completion of CAI requirements and submission of the CAI Portfolio. NI- Resident needs Improvement/ not working at expected training level, NA: Not observed.
Title of CAI:	CAI Director: Faculty Mentor:	
Delivery of Culturally Effective Care	Resident Year: PGY1 PGY2 PGY3	
Acknowledge diversity of family composition, structure and dynamics by providing care that incorporates a community perspective.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Contrast the health status of children and families in their care to population data.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Child Advocacy	Please place a check ✓ below	
Identify and further define individual, family, and community concerns that impact children.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Identify and mobilize resources useful in advocating for the well being of patients, families, and communities. Uses informational technology to access pertinent on-line information.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Respond to community health needs by helping to formulate and/or implement an attainable plan of action.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Speak effectively to families, and when given the opportunity, to community groups, and the media.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Demonstrate how to find and use different forms of data to communicate, educate, affect attitude change, or obtain funding to achieve specific health outcomes.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Medical Home	Please place a check ✓ below	
Assist children and families in obtaining access to community resources and health care financing.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Collaborate with families and communities to coordinate care between different settings.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Demonstrate a working knowledge of local, state, and federal programs that impact the health of the community they serve.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Pediatricians as a Consultant/Collaborative Leader/Partner	Please place a check ✓ below	
Communicates effectively with faculty mentor, CAI director, other residents, and the community.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Identify opportunities in the community he/she practices to serve as a health consultant.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Apply principals of consensus building, fostering inclusiveness, setting measurable objectives, and using effective problem solving strategies	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Identify assets and needs of the individual, family, community, and systems levels.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Community and Public Health	Please place a check ✓ below	
Demonstrate the ability to access reliable local, state, and national epidemiological and vital statistics.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Research and Scholarship	Please place a check ✓ below	
Show the ability to identify relevant issues that require further inquiry.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Devise a well organized, feasible plan to pursue a line of inquiry.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Communicate results of inquiry in a well organized, relevant and clear fashion.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Demonstrate an understanding of the ethics of human subjects in research.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Demonstrate the ability to incorporate knowledge of the community in designing interventions aimed at reducing child and adolescent health risks.	<input type="checkbox"/> NA <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Implements NI	
Comments:		
CAI Dir. Signature:	FM Signature:	Resident Signature: