



A program of the American Academy of Pediatrics

Intern Survey – RS 02 Intro Page

This tool was created at the University of Rochester to survey PL1 residents regarding their experiences in community settings.

The Faculty Survey addresses the following **ACGME Competencies**: Patient Care, Medical Knowledge, and Systems-based Practice. **Community Pediatrics Domains** that are also addressed are Culturally Effective Care, Child Advocacy, Medical Home, Special Populations, Collaborative Leader, Education/Child Care, and Community and Public Health

Tool Format: PDF

Pages: 10

Items: 100+

Evaluator: Resident

Subject of Evaluation: Resident

If you chose to use this tool, you may modify as necessary, **but credit should be given for authorship, as identified on the tool.** The contact person for this tool is Andy Aligne; he can be reached at aaligne1@rochester.rr.com.



Pediatric Links with the Community (PLC) Program Experience Evaluation

This is a confidential survey of your opinions and activities in the community. On the following pages there are a number of questions that should take approximately 10-15 minutes to complete. You will be asked about a variety of issues that have to do with experiences in and participation of pediatric residents in community settings.

For the purposes of the questions, **participation in a community setting will refer to any experience/participation in a setting that is outside of the traditional care settings of the hospital or office-based practice.** Examples include serving on the board of Head Start, teaching health education in a day care center, or seeing patients at a free center for the homeless.

Your answers to these questions are confidential. Your answers will be grouped with others and your individual responses will never be shared with anyone.

***Thank you for helping us to make PLC the
best possible program it can be!***

Please circle your single best answer in response to each of these questions

1. Nationally, approximately what percentage of children lives below the federal poverty level (approximately \$18,000 for a family of four)?
 - a) 5%
 - b) 10%
 - c) 20%
 - d) 40%
 - e) 80%

2. In the city of Rochester, NY, approximately what percentage of children lives below the federal poverty level?
 - a) 5%
 - b) 10%
 - c) 20%
 - d) 40%
 - e) 80%

3. Among industrialized nations, approximately where does the United States rank in terms of infant mortality?
 - a) 1st (*best*)
 - b) 5th
 - c) 10th
 - d) 20th
 - e) worst

4. At what child blood lead level do federal guidelines recommend inspecting a house for lead?
 - a) 5 mcg/dL
 - b) 10 mcg/dL
 - c) 20 mcg/dL
 - d) 40 mcg/dL
 - e) 70 mcg/dL

5. Which of the following is least likely to indicate child abuse in a 2 year-old?

a) rib fracture	b) retinal hemorrhage	c) bruising in the posterior forchette	d) burn with a curling iron	e) hypertrophy of anal tissue
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6. Approximately what percentage of homeless women are pregnant?
 - a) 5%
 - b) 10%
 - c) 20%
 - d) 40%
 - e) 80%

7. Where do most children of migrant families in the Rochester, NY area spend the winter?

a) FLORIDA	b) TEXAS	c) CALIFORNIA	d) PENNSYLVANIA	e) MARYLAND
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8. What is a CASA worker?

- | | | | | |
|----------------------------|--|---|--|------------------------------------|
| a) finds temporary housing | b) advocate for children in the legal system | c) community health nurse for Hispanic families | d) specialist in foster care placement | e) child abuse/sexual abuse worker |
|----------------------------|--|---|--|------------------------------------|

9. Approximately what percentage of children in the Rochester City School District elementary schools move and change schools each year?

- | | | | | |
|-------|--------|--------|--------|--------|
| a) 5% | b) 10% | c) 20% | d) 40% | e) 80% |
|-------|--------|--------|--------|--------|

Section B

II. DIRECTIONS:

Please read the statements below and indicate how frequently you have that feeling, on a scale from 1 to 5.

1=almost never	2=occasionally	3=sometimes	4=usually	5=almost always
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- | | Almost never | | | Almost always | |
|---|---------------------|---|---|----------------------|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1. I am comfortable working with people of ethnic and cultural backgrounds different from mine. | | | | | |
| 2. I get frustrated working with people of ethnic and cultural backgrounds different from mine. | | | | | |

(Adapted from K.A. Culhane-Pera, M.D., M.A.
Department of Family and Community Medicine
St. Paul Ramsey Medical Center)

ATTITUDES TOWARD CAREERS IN PEDIATRICS SCALE

How important is it for pediatricians to do the following in their professional lives?

		Rating Scale				
		<u>Not important at all</u>	<u>Not very important</u>	<u>Neutral</u>	<u>Important</u>	<u>Very important</u>
1.	Engage in work on behalf of children in community settings sometime in career	1	2	3	4	5
2.	Make a substantial salary	1	2	3	4	5
3.	Work in settings of great need	1	2	3	4	5
4.	Live a lifestyle with some luxuries	1	2	3	4	5
5.	Quickly pay back student loans	1	2	3	4	5
6.	Be considered a “pillar of the community”	1	2	3	4	5
7.	Have training about advocacy for children	1	2	3	4	5

On a scale of 1 to 5, please rate the *degree to which you would be likely to engage in the following activities within 5 years of completing your training:*

1. Act as a child health advocate in work outside of your traditional practice setting to effect changes to benefit children's health

Not at all/ Never	Minimally	Neutral/ Somewhat	Moderately	Extensive Advocacy Work
1	2	3	4	5

2. Serve on a board or committee concerned with children's health

Not at all/ Never	Minimally	Neutral/ Somewhat	Moderately	Extensive Involvement
1	2	3	4	5

3. Volunteer your time in the community to benefit children's health

Not at all/ Never	Minimally	Neutral/ Somewhat	Moderately	Extensive Involvement
1	2	3	4	5

4. Work on a project to improve children's health on a community level

Not at all/ Never	Minimally	Neutral/ Somewhat	Moderately	Extensive Involvement
1	2	3	4	5

5. Use community data to understand the determinants and consequences of child health and illness

Not at all/ Never	Minimally	Neutral/ Somewhat	Moderately	Extensively
1	2	3	4	5

6. Collaborate with a community – based organization

Not at all/ Never	Minimally	Neutral/ Somewhat	Moderately	Extensively
1	2	3	4	5

COMMUNITY INVOLVEMENT SCALE*

Please check the items you've participated in within the *past year*:

1. Voted in the last local election
2. Participated in a political campaign
3. Served on a committee for some local organization
4. Attended a public meeting on city, town, or school affairs
5. Signed a petition on behalf of a child-related issue
6. Was a member of a professional organization or advocacy group
7. Discussed a children's health issue with people outside of work and who were not co-workers
8. Wrote a letter to the editor
9. Contacted a government official by telephone, letter, email or fax on a local, state, or national government policy problem
10. Advocated for change within your workplace or organization
11. Worked to influence media coverage of a child health issue
12. Advocated with a government agency on behalf of a patient, child, or family
13. Attended or testified at a public hearing on a local, state, or national government policy issue
14. Made efforts in a professional capacity to influence opinion among the general public about a government policy problem
15. Kept informed about political and social policy issues affecting children

Adapted from Putnam, Bowling Alone, NY: Simon & Schuster, 2000

COMMUNITY-BASED PEDIATRIC EXPERIENCES

Which of the following experiences have you had?

Please circle "Yes" if you have had the following experiences and then rate your experiences on the scale provided

		Very neg- ative	Some- what nega- tive	Neu- tral	Some- what posi- tive	Very posi- tive	
1.	Gave an educational presentation	Yes	1	2	3	4	5
2.	Mentored a child	Yes	1	2	3	4	5
3.	Helped someone know where to find financial assistance	Yes	1	2	3	4	5
4.	Helped someone get food	Yes	1	2	3	4	5
5.	Helped someone access health care	Yes	1	2	3	4	5
6.	Acted as an advocate for a child/family	Yes	1	2	3	4	5
7.	Attended a community meeting	Yes	1	2	3	4	5
8.	Collaborated with health professionals	Yes	1	2	3	4	5
9.	Collaborated with non-health professionals	Yes	1	2	3	4	5
10.	Worked with someone from a culture other than your own	Yes	1	2	3	4	5
11.	Participated in a child abuse evaluation	Yes	1	2	3	4	5
12.	Participated in a parent group discussion	Yes	1	2	3	4	5
13.	Provided health screening for children (e.g. hearing, blood pressure, vision, etc.) in a community setting	Yes	1	2	3	4	5
14.	Gave a health talk to parents or children in a community setting	Yes	1	2	3	4	5
15.	Participated in cultural diversity training	Yes	1	2	3	4	5
16.	Attended a child advocacy meeting or interest group	Yes	1	2	3	4	5

		Very neg- ative	Some- what nega- tive	Neu- tral	Some- what posi- tive	Very posi- tive	
17.	Worked on a community project benefiting children	Yes	1	2	3	4	5
18.	Volunteered in community settings before residency	Yes	1	2	3	4	5
19.	Had a teacher/mentor who worked in the community	Yes	1	2	3	4	5
20.	Had courses/formal learning about poverty and its effects on health	Yes	1	2	3	4	5
21.	Had courses/formal learning about cultures other than your own	Yes	1	2	3	4	5
22.	Had courses/formal learning about child advocacy	Yes	1	2	3	4	5

Section G

COMMUNITY PEDIATRICS SKILLS SCALE

The PLC Program is aimed at providing both information and skills that will help you when you participate in community-based pediatrics.

***Please circle "Yes" if you have these skills
(leave blank if you do not have these skills)***

- | | | |
|----|--|-----|
| 1. | Using computers and the Internet to find information about child health issues | Yes |
| 2. | Writing a proposal to improve children's health in your community (e.g. for a grants, program, etc...) | Yes |
| 3. | Writing a letter to advocate for children (e.g. to the editor, to a congressional representative) | Yes |
| 4. | Establishing effective partnerships, team building | Yes |
| 5. | Presenting an idea for a community project | Yes |
| 6. | Assessing community needs and resources | Yes |

- | | | |
|-----|--|-----|
| 7. | Translating an idea for a community program or intervention into a realistic project | Yes |
| 8. | Organizing a community activity or project | Yes |
| 9. | Leading a multidisciplinary group | Yes |
| 10. | Public speaking | Yes |

Section H

COMMUNITY KNOWLEDGE QUESTIONNAIRE

Please answer each of the following to the best of your ability based on your knowledge and experiences

1. In the setting of a routine illness visit, a father says to you that he does not have enough food for his two children to last through the week. ***Please list 3 resources you know of that can help him access food:***

1. _____
2. _____
3. _____

2. Your second patient of the afternoon is a 20 month-old boy whose mother says she is being beaten, fears for her child, and needs a safe place to go. ***Please list 3 places where you might send her:***

1. _____
2. _____
3. _____

3. You are concerned about a 3 ½ year-old girl's borderline development and lack of stimulation at home. (Her mother is a single parent with two other children.) **Please list 3 programs you might contact or recommend:**

1. _____
2. _____
3. _____

Section I

Now please tell us a little bit about yourself...

*If you are uncomfortable with any of these questions, feel free to leave them blank. The purpose in asking these personal questions is to be able to describe to the group of residents responding to these surveys. Remember - your answers will be grouped with others and your individual answers will **NEVER** be shared with anyone.*

1. Date of birth: _____

2. Sex: ___ female ___ male

3. Position: R1 _____ R2 _____ R3 _____ R4 _____

4. Ethnicity/Race: *(please circle all that apply)*

- A. White, Non-Hispanic
- B. African American
- C. Hispanic

- D. Asian/Pacific Islander
- E. Biracial
- F. Native-American
- G. Other *(specify)* _____

5. Circle the best description of the financial status of your family when you were growing up:

1. Basic bills (utilities, rent, food) sometimes not paid
2. Hard to make ends meet, but basic bills paid
3. About average resources
4. Basic needs and some luxuries available
5. Never any money worries at all/often had luxuries
6. Don't need to work for a living/affluence

6. How much total debt (in dollars) do you expect that you will have incurred by the end of your residency (including all college, medical school, and other debt related to training):

\$ _____

7. What is the major reason that you decided to become a pediatrician?

8. Has that reason changed over the course of your training thus far?

_____yes _____no

9. How important was the PLC program's mission to *serve diverse patient* populations in your choice to work here?

- 0. Didn't know about program
- 1. Not at all
- 2. Somewhat of a reason
- 3. Important reason
- 4. Very important reason

10. To what extent did the PLC program influence your decision to become a resident at the University of Rochester?

- 0. Didn't know about program
- 1. Not at all
- 2. Somewhat of a reason
- 3. Important reason
- 4. Very important reason

Thank you for completing this survey. You may return it to the PLC faculty or send it to: Andy Aligne MD, MPH, Box 777. Please call (585) 273-5596 with any questions.