



A program of the American Academy of Pediatrics

Post-Residency Advocacy Survey – RS 04 Intro Page

This tool was created at the Children’s Hospital of Philadelphia to survey pediatricians following residency to assess their ability to advocate for children and their families, and whether or not they have or continue to practice community advocacy.

The Faculty Survey addresses the following **ACGME Competencies**: Patient Care, Professionalism and Ethics, Systems-based Practice, and Interpersonal Communication. **Community Pediatrics Domains** that are also addressed are Child Advocacy and Collaborative Leadership

Tool Format: PDF

Pages: 3

Items: 20

Evaluator: Graduate of residency program

Subject of Evaluation: Graduate of residency program

If you chose to use this tool, you may modify as necessary, **but credit should be given for authorship, as identified on the tool.** The contact person for this tool is Jill Triumfo Aulenti; she can be reached at aulenti@email.chop.edu.

The Children’s Hospital of Philadelphia Post-Residency Advocacy Survey

This survey is being sent to all physicians who completed their Pediatric residency training at The Children’s Hospital of Philadelphia in 2002. The purpose of the survey is to better understand:

- 1) former residents’ ability to advocate for children, adolescents, and their families; and
- 2) whether or not former residents have or continue to practice community advocacy.

Your responses will help evaluate and improve the Hospital’s Pediatric Residency program. After completing the survey (~10 minutes), please return it in the self-addressed, stamped envelope enclosed. Philadelphia Health Management Corporation will keep all survey responses confidential. If you have any questions, please do not hesitate to contact Kristin Minot, Senior Research Associate, at 215-985-2519 or kristin@phmc.org. Thank you for participating. Your prompt response is greatly appreciated.

Please use the following scale to rate how **PREPARED/ABLE** you are to do each of the items listed below **AT THE PRESENT TIME**.

- In **1st column** (Prepared/Able 1-10), please write the appropriate number rating.
- In **2nd column** (Have done or continue to do professionally), please check the box for every item you have done **SINCE COMPLETING RESIDENCY**.

1	2	3	4	5	6	7	8	9	10
Not at all prepared/able								Extremely prepared/able	

	Prepared/ Able (1-10)	Have done or continue to do professionally
1) Advocate for the needs of a patient and/or their family to the medical director of a Health Maintenance Organization (HMO) or Third Party Payer		
2) Write a letter of medical necessity for a patient		
3) Initiate contact with a patient’s teacher/school		
4) Identify and access community resources for children and families		
5) Work with community-based organizations to better serve youth		
6) Serve on an advisory board of a child-serving or advocate organization		
7) Research a child health or advocacy issue		
8) Design a program to address a specific child health or advocacy issue		
9) Communicate with media about a specific child health issue or program		
10) Testify in court on behalf of a patient or hospital		



1	2	3	4	5	6	7	8	9	10
Not at all prepared/able								Extremely prepared/able	

Continued	Prepared/ Able (1-10)	Have done or continue to do professionally
11) Advocate within your own organization to advance the cause of children's health		
12) Collaborate with a local or national organization that advocates for children		
13) Lobby in support of national legislation to benefit children's health (personal contact, letter, email, etc.)		
14) Testify at the local, state or national level about a child health issue		
15) Assist with policy development surrounding children and adolescent issues at the local, state or federal level		
16) Draft legislation about a child health issue		

17) Please describe child advocacy activities you have been involved with since you completed your residency.

17) Do you see yourself participating in child advocacy work in the future? **YES** **NO**

If YES, what percent of your time would you like to devote to advocacy?

18) Did your residency training at CHOP prepare you to be an advocate for children? How?

a) in your practice: _____

b) within your organization: _____

c) in your community: _____

19) What improvements could the Pediatric Residency Program make to better prepare residents to advocate on behalf of children, youth and their families?

Current Employment: (please mark one)

- University Faculty
- Non-Academic Clinical Practice (please specify)
 - Solo practice
 - Group practice
 - Closed panel staff model/HMO
 - Government program
 - Community Health Center
 - Salaried hospital, non-academic site
 - Salaried hospital, academic site
- Medical/Health Care Administration
- Fellowship
- Other _____
- Not Currently Employed

Age: _____

Gender: _____ Female _____ Male

Any additional comments?

Thank You!

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