



COMMUNITY PEDIATRICS TRAINING INITIATIVE

A program of the American Academy of Pediatrics

Resident Survey (PL1 and 3) – RS 09 Intro Page

This tool was created at the Children’s Hospital of Philadelphia to survey PL1 and PL3 residents to assess their awareness of child advocacy resources and strategies and their attitude about child advocacy in pediatric practice.

The Faculty Survey addresses the following **ACGME Competencies**: Patient Care, Medical Knowledge, Professionalism and Ethics, Systems-based Practice, and Interpersonal Communication. **Community Pediatrics Domains** that are also addressed are Culturally Effective Care, Child Advocacy, Special Populations, Collaborative Leader, and Community and Public Health.

Tool Format: PDF

Pages: 12

Items: 100+

Evaluator: Resident

Subject of Evaluation: Resident

If you chose to use this tool, you may modify as necessary, **but credit should be given for authorship, as identified on the tool.** The contact person for this tool is Jill Triumpho Aulenti; she can be reached at aulenti@email.chop.edu.

Id#

**The Community Pediatrics
& Advocacy Program (CPAP)
at The Children's Hospital of Philadelphia**

Sponsored by The Dyson Foundation

**Resident Survey
April 2003**

Prepared by Philadelphia Health Management Corporation (PHMC), 2001

The results of this survey are an important evaluation component of CPAP. Responses will be kept confidential by PHMC. Individual responses will not be released or reported.

PL: 1 3

This survey was developed to assess your awareness of child advocacy resources and strategies and your feelings about child advocacy in pediatric practice. Please be brief, but candid in your responses. Your answers are completely confidential.

Please PRINT all responses clearly.

Section I – Child Advocacy & You:

1. Did you participate in advocacy efforts prior to residency? **YES** **NO**
If YES, please briefly describe your activities:

2. Are you presently involved in any advocacy efforts? **YES** **NO**
If YES, please briefly describe these activities: (If described above, please note "Same as above")

3. Should advocacy training be a component of pediatric residency programs? **YES** **NO**
If YES, why is it important?

If NO, why is it NOT important?

4. How important was the Community-Based Pediatrics and Advocacy Program (CPAP) of the Dyson Initiative to your selection of Children's Hospital of Philadelphia for your pediatric residency? (circle one number)

1 2 3 4 5 6 7 8 9 10
Not at all Extremely
important important

5. Please define advocacy in the context of Pediatrics (practice and/or research):

6. Are there barriers to participation in child advocacy for pediatricians? **YES** **NO**

If YES, please describe these barriers:

If YES, how can pediatricians work to overcome these barriers?

7. Are there any advocacy issues pediatricians should avoid? **YES** **NO**

If YES, what are these issues? Why should pediatricians avoid them?

8. Do you see yourself participating in advocacy work in your future professional roles? **YES** **NO**

If YES, what percent of your time would you ideally like to devote to advocacy?

9. Please list 3 advocacy issues of interest:

1. _____
2. _____
3. _____

knowledgeable

knowledgeable

h) Violence

1 2 3 4 5 6 7 8 9 10
Not at all Extremely
knowledgeable knowledgeable

i) Unintentional Injury

1 2 3 4 5 6 7 8 9 10
Not at all Extremely
knowledgeable knowledgeable

j) Environmental Health

1 2 3 4 5 6 7 8 9 10
Not at all Extremely
knowledgeable knowledgeable

3. Please rate your comfort/ability to do each of the following **AT THE PRESENT TIME:**

a) Communicate with a family regardless of culture

1 2 3 4 5 6 7 8 9 10
Not at all Extremely
comfortable comfortable

b) Testify in court about one of your patients

1 2 3 4 5 6 7 8 9 10
Not at all Extremely
comfortable comfortable

c) Lobby in support of legislation to benefit children's health

1 2 3 4 5 6 7 8 9 10
Not at all Extremely
comfortable comfortable

d) Be media spokesperson for a specific child health issue

1 2 3 4 5 6 7 8 9 10
Not at all Extremely
comfortable comfortable

e) Work with community-based organizations to serve children

1 2 3 4 5 6 7 8 9 10
Not at all Extremely
comfortable comfortable

f) Advocate with an HMO Medical Director for the needs of a patient

1 2 3 4 5 6 7 8 9 10

Not at all comfortable

Extremely comfortable

g) Develop a working knowledge of a specific public health issue affecting children in your practice or community

1 2 3 4 5 6 7 8 9 10
Not at all comfortable Extremely comfortable

h) Design a program to address a specific child health issue

1 2 3 4 5 6 7 8 9 10
Not at all comfortable Extremely comfortable

i) Network with key stakeholders to improve children’s health

1 2 3 4 5 6 7 8 9 10
Not at all comfortable Extremely comfortable

j) Help government develop policy for children

1 2 3 4 5 6 7 8 9 10
Not at all comfortable Extremely comfortable

Section III - Cultural Diversity*

1. Please read the statements below and indicate how frequently you have that feeling, on a scale from 1 to 5.

1=almost never 2=occasionally 3=sometimes 4=usually 5=almost always

- | | Almost never/Almost always | | | | |
|--|-----------------------------------|----------|----------|----------|----------|
| | 1 | 2 | 3 | 4 | 5 |
| a. I enjoy working with people of ethnic and cultural backgrounds different from mine. | | | | | |
| b. I am comfortable working with people of ethnic and cultural backgrounds different from mine. | | | | | |
| c. I get frustrated working with people of ethnic and cultural backgrounds different from mine. | | | | | |
| d. I get angry working with people of ethnic and cultural backgrounds different from mine. | | | | | |

*Adapted from K.A. Culhane-Pera, M.D., M.A.
Department of Family and Community Medicine
St. Paul Ramsey Medical Center



Section V - Case Studies

For each of the following case examples, imagine that you are the pediatrician assigned to the case. Please answer the question(s) after each example as completely as possible. State specifically what you would do and/or how you would be involved.

(For ex. I would design, implement, organize, assist, refer, support.....)

**If you are unable to answer a question, leave it blank.

Please **PRINT** all responses.

Case Study #1

A police raid on a “crack house” yields no suspects; the adults have fled. Abandoned amid the needles and crack vials are an infant and toddler who appear to be siblings. The older child has a large gash on her forehead. You see these children when they arrive in the emergency department. Reporters from the local newspapers and TV stations are in the emergency department to cover the story.

a) What medical care can you provide to these children without a parent or legal guardian present?

b) What individuals or social service agencies can help with these children? Which specific needs will be met by each of these individuals and/or social service agencies?

Individuals / Social Service Agencies

Specific Needs

<hr/>	<hr/>
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c) If the reporters ask you to comment about what happened to the children, what would you say?

Case Study #2

It's the summer and you're in a primary care rotation. You have become concerned about the number of children who are coming to the clinic for follow-up on head injuries from falling off bicycles.

a) What would you do to address this issue with the parent(s) of these children?

b) What would you do to learn more about this problem?

c) In addition to providing medical treatment, what are the possible actions you can take? (List everything you can think of including institutional and/or policy advocacy)

Case Study #3

It's winter, and one of your primary care patients needs to be seen by a specialist, but the parent says she has no insurance and can't afford to pay for specialist care. As it is, she tells you, the family's electricity has been cut off.

a) What could you do to address this family's situation?

b) What advocacy efforts could you engage in to expand coverage for low-income families without health coverage?

You have been asked to testify in Harrisburg about how lack of insurance affects access to health care for children.

c) How would you prepare to give testimony?

d) What points would you want to make?

Case Study #4

One of your primary care patients is a 14 year-old boy who is a recent immigrant from Indonesia. He has been diagnosed with schizophrenia. His parents do not speak English.

a) What cultural issues would you consider in the process of getting this boy the mental health care he needs?

b) In light of these cultural issues, what special resources do you need to identify to assure that his mental health issues are appropriately addressed?

Section VI

Please check anticipated area of practice: (please check one)

General pediatrics

Pediatric Sub-specialty – (please specify) _____

Other – (please specify) _____

Undecided

Gender: Female Male

PL: 1 3 (please circle)