



A program of the American Academy of Pediatrics

Survey of Graduating Residents – RS 10 Intro Page

This tool was created at the Children’s Hospital of Philadelphia to survey graduating residents in order to assess the accomplishments and limitations of community pediatrics and advocacy training activities as a tool for evaluating the curriculum.

The Faculty Survey addresses the following **ACGME Competencies**: Patient Care, Professionalism and Ethics, Systems-based Practice, and Interpersonal Communication. **Community Pediatrics Domains** that are also addressed are Child Advocacy and Collaborative Leader.

Tool Format: PDF

Pages: 5

Items: 40

Evaluator: Resident

Subject of Evaluation: Resident

If you chose to use this tool, you may modify as necessary, but credit should be given for authorship, as identified on the tool. The contact person for this tool is Jill Triumfo Aulenti; she can be reached at aulenti@email.chop.edu.

6. Prepared to communicate with children and families who are culturally different from you

Not at all 1 2 3 4 5 6 7 8 9 10 Very Much

7. Confident in your ability to assess resources and the needs of children in a community

Not at all 1 2 3 4 5 6 7 8 9 10 Very Much

8. Confident in your ability to work with third party payers to benefit your patients and their families

Not at all 1 2 3 4 5 6 7 8 9 10 Very Much

9. Confident in your ability to communicate effectively in a courtroom setting

Not at all 1 2 3 4 5 6 7 8 9 10 Very Much

10. Confident in your ability to collaborate with legal professionals regarding child advocacy issues

Not at all 1 2 3 4 5 6 7 8 9 10 Very Much

11. Comfortable communicating in a community setting or public forum

Not at all 1 2 3 4 5 6 7 8 9 10 Very Much

12. Comfortable communicating with the media

Not at all 1 2 3 4 5 6 7 8 9 10 Very Much

13. Prepared to be an agent of change for a child or group of children

Not at all 1 2 3 4 5 6 7 8 9 10 Very Much

14. Comfortable practicing in a community setting

Not at all 1 2 3 4 5 6 7 8 9 10 Very Much

15. Committed to collaborating with national organizations that advocate for children

Not at all 1 2 3 4 5 6 7 8 9 10 Very Much

II. Evaluation of Advocacy Program Components

On a scale of 1 (not at all) to 10 (very), please evaluate each of the following components of CPAP for usefulness to your career and importance to child advocacy.

Not at all Useful/Important					Very Useful/Important				
1	2	3	4	5	6	7	8	9	10

(Note: If you did not participate in an event, please mark N/A in that box)

	Useful to Your Career (1-10)	Important to Child Advocacy (1-10)
1. Advocacy project		
2. Legislative advocacy training (e.g., trips to Washington DC; Harrisburg)		
3. Visits to community sites (e.g., Youth Study Center; Childcare Center; Early Head Start)		
4. Advocacy rotation workshops (e.g., Dr. Aronson, Linda Hawkins, Dr. Winston)		
5. Providing health education at a community site (e.g., high school; homeless shelter)		
6. Home visits (e.g., with Early Head Start Infant Toddler Specialists)		
7. Preparing to advocate with elected officials		
8. Participation in community interdisciplinary programs (e.g., lead exposure; Youth Fatality Review; pediatric case conferences)		
9. Advocacy noon conferences		
10. Advocacy PediaPredds		
11. Discussions with family faculty and patient advocates (e.g., Garner, Minicozzi, Knight)		

III. Evaluation of CPAP Curriculum, Faculty and Program

Please indicate your opinion about each of the following statements:

1. The advocacy curriculum is comprehensive.

Disagree 1 2 3 4 5 6 7 8 9 10 Agree

2. The advocacy curriculum requires a learning style that does not fit well with the rest of residency training.

Disagree 1 2 3 4 5 6 7 8 9 10 Agree

3. Program provides sufficient opportunities for “hands-on” learning and first hand observation.

Disagree 1 2 3 4 5 6 7 8 9 10 Agree

4. Program gave me an understanding of the wider role pediatricians can play in different areas of child advocacy.

Disagree 1 2 3 4 5 6 7 8 9 10 Agree

5. Program activities were too demanding of my time.

Disagree 1 2 3 4 5 6 7 8 9 10 Agree

6. Program has clear expectations for residents.

Disagree 1 2 3 4 5 6 7 8 9 10 Agree

7. Program identified and supported advocacy roles for pediatric sub-specialists as well as for general pediatricians.

Disagree 1 2 3 4 5 6 7 8 9 10 Agree

8. Program faculty and staff were responsive to feedback.

Disagree 1 2 3 4 5 6 7 8 9 10 Agree

9. Program faculty and staff served as effective mentors for advocacy projects.

Disagree 1 2 3 4 5 6 7 8 9 10 Agree

10. The evaluation process has accurately captured my feelings about CPAP.

Disagree 1 2 3 4 5 6 7 8 9 10 Agree



Tool ID: RS 10

IV. Comments and Suggestions

Please ***PRINT*** responses clearly

1. Is there someone who you identify as a role model for you as a pediatrician / child advocate? Yes _____ No _____

2. If yes, who is this person and what attributes do you admire?

3. Please use the space below to provide your suggestions for the CPAP at CHOP:

Tool ID: RS 10

V. Please provide the following information about you:

What is your anticipated area of practice? (check one)

- General Pediatrics
- Pediatric Sub-Specialty, please specify - _____
- Other, please specify - _____
- Undecided

Gender: Female Male

Age: _____

Thank you for your assistance

