

**Physician Reentry into the Workforce Project  
Education Conference Call Summary  
September 20, 2007**

**Conference Call Participants:**

**Workgroup Members**

Murray Kopelow, MD, MS - Co-Chair  
Erin E. Tracy, MD, MPH- Co-Chair  
Frances Cain  
Konrad C. Miskowicz-Retz, PhD

Beverly P. Wood, MD, MSED, PhD

**Reentry Project Consultant**

Kelly Towey, M.Ed.

**Workgroup members absent**

Sue Ann Capizzi, MBA  
Robert H. Perelman, MD

**Guests/Observers**

Saralyn Mark, MD, Content Expert (absent)  
Ethan Jewett, MA, Reentry Project Co-Director

**Key Issues:**

**Update on AAP Committee on Continuing Medical Education (AAP-COCME) meeting:**

Ethan Jewett, MA provided an update from the AAP- COME meeting that was currently taking place at the time of the call. Mr. Jewett noted that he provided an update on the work of the Physician Reentry Project and the multi-specialty physician reentry survey. The AAP COME was interested in possibly developing an online portal/platform on the AAP Web site for physicians seeking information on reentry issues. This platform could possibly serve as a model for other specialties to develop reentry CME portals and could incorporate materials that were developed by the reentry workgroups.

**AMA Council on Medical Education (AMA-CME) “guiding principles”:**

Workgroup members noted that they would like additional time to weigh in on the request from the AMA for input on the development of their guiding principles. AMA CME staff will be asked if the workgroups could have an additional opportunity to review and comment on the guiding principles once they have been developed into a draft document. It was also noted that the AMA CME has asked the AAP Physician Reentry Workgroup Project to co-host a conference on reentry issues in the fall of 2008.

**Review of Documents—Learner’s Bill of Rights, “Re”-Programs, and Critical Elements:**

“Re”-Programs: Murray Kopelow, MD, MS developed remarks on the purpose and objectives of remediation, reentry and retraining as educational constructs that should foster alliances and collaboration.

Learner’s Bill of Rights: Sue Ann Capizzi, MBA and Erin Tracy, MD, MPH developed a document describing what learners should reasonably expect from a reentry program. It was noted that the assessment segment should have a pre- and post- assessment piece and that further development of these assessment pieces might be a collaborative project with the Assessment Workgroup.

Critical Elements: Bev Woods, MD, MSED, PhD and Frances Cain developed Critical Elements for “Re”-Programming. This document provides a sequential process for a reentry learning program. It was noted that it is beyond the scope of this Workgroup to develop specific curriculum proposals.

**Next Steps:**

Ethan Jewett, MA and Kelly Towey, MEd will work to edit the three pieces mentioned above into one document. This document may be submitted for publication in a journal such as the Journal of Continuing Education in the Health Professions. These items may also be shared with the AMA CME as a possible primary source appendix to their report.

Workgroup members will be informed of the next available opportunity to review the AMA CME’s guiding principles for physician reentry.