

# Oregon Chapter

- Goal
  - Improve primary care management of asthma in school-age children and prevent asthma-related emergencies
  - Improve communication between health care providers and school nurses and increase use of asthma action plans in schools
- Plan
  - Providers in three pilot clinic sites have been determined. Regional diversity should provide wide sampling of statewide conditions:
    - Salem
    - Ontario
    - Portland
  - Three nurses with district wide authority in the pilot sites have agreed to provide coordination and to act as contact for school nurses if needed.
- Role of Clinicians
  - Identify 10 children with asthma
  - Schedule appointment to review and fill out asthma action plan with parent/guardian. Schedule follow-up visit for December
  - Ask parent/guardian to provide school nurse with release form.
  - Send packet to school nurses that includes:
    - Cover letter from Oregon Chapter explaining project and requesting assistance in establishing communication
    - Updated Asthma Action Plan
    - Feedback form for school nurses to communicate information and/or request help, e.g., with asthma action plan, report and ER referral, etc. (if the family has provided permission and a copy is attached.)
    - Resend feedback form before student's next planned asthma visit
    - Role of school nurses
  - Encourage student to bring permission for communication
  - Fill out feedback form as a comment form or to communicate about an emergency at any time
  - Fill out feedback form and submit to clinic before student's second clinic visit
- Evaluation
  - Feedback forms will be used to compare results of communication effort. Professional facilitators will be used to facilitate the evaluation by interviewing participants. Review and report process should answer these questions:
    - Did communication improve?
    - Were the schools and physicians more aware of the patient's needs?
    - Are the care supports in place for the student?
    - Lessons Learned
  - Importance of continuity and follow-up with members
  - In-person contact is most effective way to generate response
  - HIPAA was a barrier
  - The ED took the lead, and not being a medical person sometimes was a problem. There was no pediatrician that took the lead role.

