



AAP District III Resident Section Newsletter Winter Issue

www.aap.org/sections/resident

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Message from the DC

Hello, District III!

Hopefully the Fall Season has been especially good to all of you! This year's NCE in Atlanta, GA was a blast and hopefully you had a chance to attend. If not, we hope to see you at next year's NCE in San Francisco, CA from October 27-30, 2007! At this year's NCE, your program's delegate obtained valuable information on advocacy and residency education; hopefully, he or she has been able to pass along this information to you! You can also check out our website for more information and updates!

Although this issue of the newsletter focuses primarily on updates and providing you the information necessary to contact your Resident Section Leadership and District III Leadership, I would like to solicit your input on the topic of professionalism in medicine. Recently, I read an article in *Contemporary Pediatrics* on the history behind professionalism in medicine. In today's medical world, it is hard enough to keep up with all the new information coming out daily; but, how about how to conduct yourself as a professional, as a leader on the wards, in your continuity clinics or out in the community? I have started to incorporate professionalism and leadership "talks" during work rounds in order to get people thinking about this important aspect of being a physician. **What has been done at your program to develop leadership/professional skills? If possible, how have you been able to develop these skills on a personal level?** If you would like to share your thoughts, please send them to asomcn@chp.edu. Your experiences may help a fellow colleague in their personal growth and development.

Finally, please join me in welcoming **Tyler K. Smith, MD**, a second year pediatric resident at the University of Maryland. She will serve as our Assistant District Coordinator this year! You've probably seen her emails already! If you have any questions or concerns or would like to write an article for a future newsletter, don't hesitate to let us know! Thanks for reading!

--Chisara N. Asomugha, MD, MPH

District Coordinator

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*Professionalism is
knowing how to do it,
when to do it, and
doing it.*

--Frank Tyger

IMPORTANT UPDATES AND UPCOMING EVENTS

Student Opportunities for ACF Grant Review

The Administration for Children and Families (ACF) at the U.S. Department of Health and Human Services is recruiting undergraduate and graduate students to serve on panels that review and make recommendations on the award of Federal grants. The ACF Student Grant Reviewer Pilot Program was created to broaden the pool and diversity of potential grant reviewers and to provide students with a valuable opportunity.

Students selected to serve on the grant review panels will spend 1 week reading, evaluating, discussing, and making recommendations on grant proposals. They will work with other panelists from a variety of backgrounds related to helping children and families. Students may be assigned to read grant applications on a number of topics, including but not limited to **child abuse prevention, developmental disabilities, refugee resettlement and childcare.**

Students who are selected to be reviewers will receive compensation for their time. For more information, download the ACF Student Grant Reviewer brochure:

www.acf.hhs.gov/grants/June_2006_Brochure.pdf

Community Pediatrics Training Initiative (CPTI)

Call for Resident Stories: The CPTI is looking for a few residents from your programs that are doing exciting work with community partners and are willing to share their stories. For more information or to recommend a resident, please contact: cpti@aap.org.



Disaster Preparedness Online

AAP is pleased to announce that the Agency for Healthcare Research and Quality has posted online "*Pediatric Terrorism and Disaster Preparedness: A Resource for Pediatricians.*" This is a comprehensive resource meant to address all aspects of preparedness and response for children's needs in any type of disaster. The resource may be viewed and downloaded (free!) at <http://www.ahrq.gov/research/aap/>. Print copies may also be ordered from that site. Please be aware that it is extremely large — it is a 350+ page Acrobat file.

The Resource was authored by a collection of pediatric experts under the leadership of the American Academy of Pediatrics, under a contract with AHRQ. We are deeply proud to have produced this resource and hope it will be helpful to each of your organizations.

PEDIATRIC ACADEMIC SOCIETY: CALL FOR ABSTRACTS

The Pediatrics Academic Societies Meeting is May 5-8, 2006. Abstracts for the Scientific Program are currently being accepted online, and will be selected by peer-review and collaboration from the PAS Program Committee. The deadline for submissions is **December 5, 2006**. For more information, or to submit an abstract, please visit: <http://www.pas-meeting.org/2007Toronto/Abstracts/default.htm>

VISIT WWW.AAP.ORG/CATCH

For information on Community Access to Child Health Grants and Awards



Child Restraints

AAA and the American Medical Student Association (AMSA) have created a new curriculum module that will teach students about the importance of properly restraining children in vehicles. The new module is designed to educate medical students and healthcare providers on the critical issue of child passenger safety, and to discuss the role of the provider in delivering that information to parents. By teaching crash dynamics and how restraints work to prevent injury, AAA and AMSA hope the information will help providers better understand the need for restraints, as well as provide better advice to their patients. **The module is available on the AMSA website at <http://www.amsa.org/CPS/start.html>.**

CATCH Grants for Residents

The American Academy of Pediatrics is pleased to announce a new cycle of the CATCH Resident Grant program. The program supports pediatric residents in the planning of community-based child health initiatives. **Grants of up to \$3,000** are awarded twice each year on a competitive basis for pediatric residents. CATCH Resident Funds grant projects may include planning and implementation activities. Priority will be given to projects serving communities with the greatest demonstrated health care access needs and health disparities. Strong collaborative community partnerships and future sustainability of the project are encouraged.

The grant cycle starts November 1, 2006, with an **application deadline of January 31, 2007**. Please visit <http://www.aap.org/catch/residentgrants.htm> for more information on the current cycle or visit the Grants/Project Database <http://www.aap.org/commpeds/grantsdatabase/grantsdb.cfm> for information on past CATCH resident funded projects.

Practice Management & Your Future

The AAP has an exciting new online resource for practice management called *Practice Management Online* and is available free to all AAP members. *Practice Management Online* (PMO) supports pediatricians in running practices that are fiscally sound, efficient, and provide quality health care. This “virtual home” for pediatric practice management information addresses 4 key areas: Practice Basics, Finance and Payment, Office Operations, and Patient Management.

The web site is now live at <http://practice.aap.org> and is also available through the main AAP web site and the Member Center. The Practice Management Online editorial committee invites you utilize the new web site and provide feedback.

Advocacy Training Grant Deadline

The CPTI is sponsoring a new advocacy training opportunity for pediatric residents and faculty. CPTI will provide scholarships for 5 faculty-resident pairs (10 people) to attend the AAP Legislative Conference in 2007. Each faculty-resident pair will be required to implement an educational activity on child advocacy in coordination with their local AAP chapter following the conference. In addition to the travel and expenses related to attending the Legislative Conference, grants of up to \$1,000 will be awarded to work on the educational advocacy activities.

You can find the application at: <http://www.aap.org/commpeds/CPTI/Opportunities.htm>. Applications must be submitted by e-mail to: cpti@aap.org by **no later than 4pm CST on January 19, 2007**. For further information, please contact Alanna Bailey at: 800/433-9016, extension 7397 or abailey@aap.org.

Attention Residents: The Section on Injury, Violence, and Poison Prevention wants you!

The Section on Injury, Violence, and Poison Prevention (SOIVPP) has recently adopted a bylaws amendment to allow Residents to join as full voting members. Membership is open to all Resident Fellows with an interest in injury, violence, and poison prevention. The SOIVPP is dedicated to educating general pediatricians and pediatric subspecialists on the prevention of injuries, violence, and poisonings; it hosts educational programs at the National Conference and Exhibition and offers its members a semiannual newsletter and access to the section's Listserv. Hot topics include violence prevention, child passenger safety, sports injuries, traumatic brain injuries, and household injury prevention. For additional information, please visit the SOIVPP Web site at <http://www.aap.org/sections/ipp>, or feel free to contact Bonnie Kozial at bkozial@aap.org.

We Want to Know!

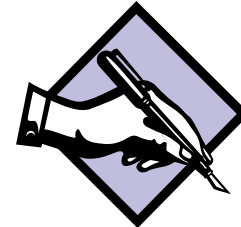
Is there an **initiative or advocacy project** that your residency program is involved in that you would like for other residents in District III to know about or is there someone you know that is going above and beyond the call of duty as a resident in their efforts of providing healthcare to the nation's youngest patients? We want to know! Please send your stories and comments to us at asomcn@chp.edu and tsmit011@umaryland.edu. Who knows, your story may be highlighted in the next District III Newsletter!

WANT TO CONTACT YOUR AAP REPRESENTATIVE?!

See the last page of this newsletter for District III Resident Section contact information. For more information on District III Attending Level Leadership, please visit the Member Only Center at www.aap.org!!

CONTRIBUTE TO OUR NEWSLETTER!

If you'd like to share an experience via our newsletter, please contact us as soon as possible and you may see your piece in our next newsletter!



AAP MEMBER BENEFITS



- Pediatrics: print & online access
- AAP News: print & online access
- AAP Grand Rounds: print & online access
- Red Book: hard copy
- Pediatric Environmental Health
- Members Only Center: AAP website providing news/info, practice resources, electronic tools, section/chapter webpages, etc
- Pedialink.org: check out Prep SA online, clinical and career info, Individualized Learning Plans (www.pedialink.org)
- NeoPix: online collection of neonatal conditions found on Pedialink
- AAP policy: policy statements, clinical guidelines, technical reports
- Resident Section: opportunities for leadership, networking, travel, NCE programming, etc
- State Chapter membership
- Discounts on AAP products/services
- Grants: International Travel, Research, Child Advocacy

FEATURE ARTICLE

Medical Informatics: What You Need To Know

By Eric Tham, MD

When I was finishing residency, I found myself interested in learning more about the field of medical informatics, but did not know where to start to look for information. I had been involved in implementing the computerized physician order entry (CPOE) at our hospital and had hands on experience as a resident, but had no formal training in medical informatics. Several members of the then SCOCIT (Steering Committee on Clinical Information Technology) now COCIT gave me great advice on the different programs available. Now as I am finishing my M.S. in biomedical informatics at the University of Pittsburgh (<http://www.cbmi.pitt.edu/trainingprogram/>), I want to share with residents and others who are interested in pursuing more formalized training in medical informatics what I have learned along the way.

There are many different types of programs available: from short-term introductory courses to certificate programs requiring a few classes to full graduate degrees. Dr. William Hersh of the Oregon Health Sciences University (OHSU) provides a good overview and advice on choosing of the right type of program for you at the website: <http://www.ohsu.edu/dmice/training/index.shtml>. A full list of current training programs can be found on the American Medical Informatics Association's (AMIA) website (<http://www.amia.org/informatics/acad&training/>).

There are several introductory courses taught each year. OHSU and the University of Alabama provides an introductory class in conjunction with AMIA entitled 10 x10 with the goal of educating 10,000 health professionals by 2010 to be local experts in medical informatics. (<http://www.amia.org/10x10/>) The 10x10 program involves both online coursework as well as live classes at AMIA's Annual Symposium. The National Library of Medicine (NLM) also sponsors an intensive week long course at Wood's Hole to educate health professionals with no previous background in informatics who can become local change leaders (<http://courses.mbl.edu/mi/index.html>).

The AMIA website lists many programs that also provide levels of training from certificates in medical informatics to M.S. degrees to PhDs. There are many options available and many allow full-time or part-time studies. For example, I have been able to combine my M.S. in biomedical informatics with a clinical fellowship in pediatric emergency medicine.

For those that can dedicate full-time studies to medical informatics training, the National Library of Medicine provides training grants to multiple programs in biomedical informatics throughout the United States. These fellowships include short-term fellowships as well as salary and tuition support for M.S. and PhD's in medical informatics. The 18 programs are listed at <http://www.nlm.nih.gov/ep/GrantTrainInstitute.html>. If you are able to dedicate several years to full-time study, these opportunities provide both salary and tuition support. The NLM training grants also provide funding to attend conferences such as the AMIA National Conference. There have been multiple COCIT members who have been through the NLM fellowships.

At first, I was a little hesitant to return to school, but it has been an amazing experience. I have taken classes in subjects that I never imagined that I would learn about such as database management, organizational theory and health information technology, and evaluation methods for medical informatics. For those who want more information or have questions about training programs in medical informatics please feel to contact me at erichtham@gmail.com.

IN THE NEWS

AAMC launches campaign to increase diversity in medicine

The AAMC has launched a new marketing campaign to encourage more minority students to choose medicine as a career. AspiringDocs.org is both a Web site and an outreach effort to provide undergraduate minority students with the support, information, and guidance they need to apply to and enroll in medical school. To complement existing efforts to increase the pipeline of prospective students, the campaign uses "career marketing" to reach an untapped segment of potential minority medical school applicants from America's colleges and universities. This untapped group was recently identified in a new AAMC analysis, which found that while more minority college students are graduating with biology degrees, the number of these students who applied to medical school has remained flat over the past decade. While this growing gap exists across all major racial and ethnic groups, it is especially large among African American, Hispanic/Latino, and Native American undergraduates.

Most residents followed duty hour limits in previous academic year

Less than three percent of physicians in residency programs reported having recently worked more than 80 hours a week, according to a survey by the Accreditation Council for Graduate Medical Education (ACGME). The survey, conducted during academic year 2005-06, indicates a steady decline over the past two years in the number of residents who reported having worked more than the 80 hour limit required by the ACGME. More Information:

http://www.acgme.org/acWebsite/newsReleases/newsRel_11_03_06.asp

Early Hearing Detection and Intervention (EHDI)

The mission of CDC Early Hearing Detection and Intervention (EHDI) programs is for every state and territory to have a complete EHDI tracking and surveillance system that ensures children with hearing loss achieve communication and social skills commensurate with their cognitive abilities. To do this, it is essential that infants with hearing loss are identified early, and appropriate intervention services are initiated. Without early identification and intervention, children with hearing loss may experience delays in the development of language, cognitive, and social skills that may prevent success in academic and occupational achievement. The 2007 EDHI national conference will be held **March 26-27, 2007** in Salt Lake City, Utah. For more information please visit <http://www.cdc.gov/ncbddd/ehdi/meeting.htm>.

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