



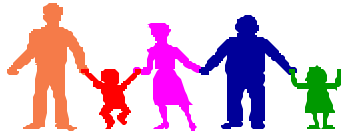
AAP District VIII Resident Newsletter

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Assistant District Coordinator- Celida Rangel MD

Volume 3, Issue 1

Winter 2004

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What is the Resident Section?



The Resident Section of the American Academy of Pediatrics was established in 1989. It is comprised of over 9,000 residents and includes over 90% of the nations pediatric and medicine-pediatric residents, making it the largest section within the AAP. The purpose of the resident section is to provide a forum for discussion of common interests and challenges among pediatricians in training.

The Resident Section also serves in a consulting capacity to the AAP Board of Directors. As a group the resident section makes recommendations regarding policy statements related to pediatric residency training and other matters relating to the well being of pediatric residents and patients.

The Resident Section is made up of 10 Districts based on geographic location. District VIII is the largest district within the AAP!! It includes residents from Alaska, Arizona, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Uniformed Services West, Utah, Washington, Wyoming, Alberta, and British Columbia! We invite you to communicate with residents in our section via your District Coordinator, Assistant District Coordinator and the District VIII listserv!

District VIII Residents Awarded CATCH Planning Grants

Please join us in congratulating two District VIII residents for being chosen as recipients of the 2004 CATCH Planning Grants.

- Natalie Teng, Phoenix Children’s Hospital/Maricopa Medical Center
“Improving Pediatricians’ Role in Oral Health”
- Allison Dorbandt, University of Colorado
“Barriers to Pediatric Mental Health Services”





CATCH Program Expands for Residents

The Community Access to Child Health (CATCH) Program of the American Academy of Pediatrics encourages residents to work with local pediatricians in the development of community-based efforts for children. The mission of CATCH is to support pediatricians and pediatric residents who work with communities to assure that all children have a medical home and other needed services to reach optimal health and well-being.

CATCH began providing residents with CATCH Planning Funds in 2000. In 2003 a total of 48 applications were received and 24 projects were awarded up to \$3,000 in grant money. Like every pediatric resident, these grant recipients were aware of patient needs that were not being fulfilled by their community. However, they went the extra step to develop a grass roots project to address some of these needs.

This year awards have been expanded to include two different grant application periods. Applications should now include both planning and implementation activities and will be accepted in January and July of each year (next application due date 7/31/04).

Start a CATCH program in your community and join other residents and pediatricians who are making a difference in children's health! For further information on Resident CATCH grants please contact your District VIII Resident CATCH Facilitator, Dana Hargunani (mooreda@ohsu.edu) or your Chapter Facilitator. Also see the CATCH website for further information at www.aap.org/catch/planningfunds.htm. Applications are available online.

Advocacy Corner

Advocacy Program Introduced at Phoenix Children's Hospital

-By Celida Rangel, MD

Our residency program believes that residents benefit from a solid foundation in child advocacy. To address advocacy issues, an Advocacy Subcommittee was developed (within the Curriculum Committee) composed of both residents and faculty. The Subcommittee developed the Continuity Clinic Advocacy Program (CAP) to incorporate advocacy into our training.

Residents are assigned to a hospital based Continuity Clinic their intern year and remain in the same clinic throughout their training. As part of CAP, Continuity Clinic teams choose a community partner at the beginning of each academic year and design an advocacy project to fit the needs of their community. The goal of CAP is to help

residents identify advocacy opportunities in their community, identify their role in the projects and learn time management skills required to balance clinical and advocacy commitments.

The "Parents as First Teacher" class at South Central Family Health Center is an example of a CAP project. South Central Family Health Center is an outpatient clinic of Pediatrics, Internal Medicine and Obstetrics. The clinic serves a population that is predominantly Hispanic and individuals with poor access to health care. Our Peds/Med-Peds Residents at South Central Clinic partnered with a Head Start preschool to create a parenting class called "Parents as First Teacher." Residents teach healthy development to parents of the Head Start children in hopes that parents understand they are their child's "first teacher" and that their influence affects healthy development. Residents participating in the project solidify their learning of developmental milestones while providing a service to their community.

This is the first academic year that CAP has been instituted into our curriculum. Each Continuity Clinic should have their CAP project completed by April and will give a brief presentation of their project during a conference session. Our hope is that residents develop relationships with community organizations and learn the skills necessary to follow an advocacy project from beginning to end. We believe that residents who become involved in advocacy issues during their training are more likely to continue seeking advocacy opportunities as practicing community pediatricians.

OHSU Resident Testifies In Support of Child Legislature

Marcie Drury Brown, second year pediatric resident at Oregon Health and Science University in Portland, Oregon, testified this past fall in support of local child legislature. With the nonprofit group, Children First for Oregon, and other local pediatricians, Dr. Drury Brown testified in support of Oregon Senate Bill 453 requiring all children to wear protective head gear while riding skateboards, scooters and using in line skates. She also testified in favor of Oregon House Bill 2338 restricting children from riding in back of open vehicles. Both bills successfully passed and are now law.

The Resident Section of the AAP encourages all pediatric residents to get involved locally or nationally in health policy for children! Contact your local AAP Chapter to see what activities you can get involved in, or see the AAP link to federal and state affairs via the Members Only Channel at www.aap.org/moc.

Resident Opportunities...

Resident Section Clinical Case Presentation

The second annual American Academy of Pediatrics (AAP) Resident Section Clinical Case Presentation program is now accepting on-line abstracts. This program is part of

our educational program at the AAP National Conference and Exhibition (NCE), which will be held in San Francisco, October 8 -October 13, 2004.

Residents are invited to submit interesting cases for consideration. Cases should focus on pediatric cases with relatively unique diagnostic and/or therapeutic characteristics and with significant educational value. On-line applications can be found at <http://www.aap.org/profed/cfa.htm>. The submission deadline for on-line applications is Friday, April 16, 2004.

Selected clinical cases will be displayed on the evening of Friday, October 8, 2004. Residents whose cases are selected for presentation at the NCE will receive a grant from the AAP to cover registration expenses for the National Conference and Exhibition. Cases may have been already presented at a local or state/regional level, but should NOT have been previously published or presented at a national meeting.

This is a wonderful opportunity for pediatric residents to educate fellow pediatric residents about interesting cases within their institution and to present on a national level. At least one selected case will also be selected for publication in Pediatrics in Review.

Become a Program Delegate

Each Pediatric Residency program has an official Program Delegate that serves as a link between the residency program and the AAP. Program Delegates are involved in communication, recruitment, conferences, local activities and national activities. **Each Program Delegate receives a \$500 travel grant to attend the AAP NCE meeting each fall!** For full details visit www.aap.org/sections/resident/programdelegate.htm.

Getting involved in the AAP is a great way to develop leadership skills and to meet pediatric residents and practicing physicians from around the country. Each Pediatric Residency program has its own selection process for choosing Program Delegates. If you are interested in becoming a Program Delegate, please contact Dana Hargunani, District Coordinator, at mooreda@ohsu.edu or Celida Rangel, Assistant District Coordinator, at cr708@hotmail.com.

AAP Conferences- Residents Save the Date!	
2004 CATCH and Medical Home National Conference July 15-17 Chicago, IL	2004 NCE Meeting October 9-13 San Francisco, CA

Learn about medical homes and improving healthcare for children in your community.

www.aap.org/catch/nationalconf.html



Join your fellow pediatric residents at the National Resident Section meeting.

www.aap.org/nce



Important Contacts:

Current Program Delegates:

Phoenix Children's Hospital: Celida Rangel

University of Arizona: Angela Fimbres

University of Colorado: Susan Gallagher

University of Hawaii: Camnhung T. Nguyen

University of Nevada: Laila Niazi

University of New Mexico: Mithya Lewis

Oregon Health and Science University: Katie Burco

University of Washington: Mollie Greves

Rupin Thakkar

Sheela Sathyanarayana

Parminder Suchdev

Naval Medical Center (San Diego): Amy Young

David Grant Medical Center: Guy Venuti

Tripler Army Medical Center: Dawn Muench

San Antonio Uniformed Services Health Education Consortium: Courtney Judd

Madigan Army Medical Center: Carol Rowe

Alberta Children's Hospital: Angela Dansereau

[Information not available for the University of Utah, St. Joseph's Hospital and Medical Center, and British Columbia Children's Hospital. If you know who the delegate is for one of these programs or want to get the contact information for one of the above delegates, please contact me at mooreda@ohsu.edu.]

Let Your Voice Be Heard!

Want to write an article for the next District VIII Resident Newsletter?

Want to tell us about an advocacy project you are working on?

Want to share your program's successes/challenges with work hour rules?

Have any concerns or questions?

Please contact your District Coordinator, Dana Hargunani, at mooreda@ohsu.edu, or your Assistant District Coordinator, Celida Rangel, at cr708@hotmail.com -we want your voice to be heard!