Duchenne Muscular Dystrophy: Diagnosis, Neuromuscular, Rehabilitation, Orthopaedic, and Surgical Management (the muscle webinar)
July 29, 2019 – July 28, 2022

Attendees: Prior to the start of the activity, please review the below information to ensure successful participation in this Internet Activity


Accreditation and Designation Statements
The American Academy of Pediatrics (AAP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The AAP designates this enduring activity for a maximum of 1.25 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This activity is acceptable for a maximum of 1.25 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.

PAs may claim a maximum of 1.25 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society.

This program is accredited for 1.25 NAPNAP CE contact hours of which 0 contain pharmacology (Rx) content, (0 related to psychopharmacology) (0 related to controlled substances), per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.

Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn up to 1.25 MOC points in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

If you do not successfully complete all components of the activity and evaluation assessment ABP MOC Part 2 Points will not be awarded.

Please note: your completion data will be shared with the ABP through the ACCME PARS system within 30 days of successful completion. This will include the name of the activity and provider; participant name; participant’s ABP ID number; participant’s DOB; date of completion of the activity; the PARS activity identifier; ABP MOC Part 2 credit statement and number of MOC points awarded. If any questions or concerns please contact the activity manager nchineme@aap.org.

Purpose of Course
This webinar is targeted primarily to primary care and emergency room pediatricians to assist them in learning about emerging therapies and best practices in the diagnosis and care of individuals with Duchenne Muscular Dystrophy (DMD). The information will be based on the latest Muscular Dystrophy care considerations and best practices published in Pediatrics (October 2018) and Lancet Neurology (January 2018). Also, discussed will be opportunities for improved care-coordination between sub-specialists and primary care providers.

Learning Objectives
After completing this course, you should be able to:

1. Understand key diagnostic advances and emerging therapies for patients with Duchenne Muscular Dystrophy (DMD), and the role and responsibilities of primary care in effective care coordination.
2. Identify areas for key anticipatory discussions for rehabilitation for patients with DMD
3. Discuss the updated care considerations and guidelines for DMD management as it relates to neurology care, rehabilitation, and orthopaedic and surgical management care coordination in pediatric primary care.
4. Identify the special considerations for patients undergoing surgery.
Disclosure of Commercial Support for AAP CME Activities

The AAP gratefully acknowledges financial support for this activity in the form of a cooperative agreement from the Centers for Disease Control and Prevention.

Disclosure of Financial Relationships and Resolution of Conflicts of Interest for AAP CME Activities

The AAP CME/CPD program develops, maintains, and improves the competence, skills, and professional performance of pediatricians and pediatric healthcare professionals by providing quality, relevant, accessible, and effective educational experiences that address gaps in professional practice. The AAP CME/CPD program strives to meet the educational needs of pediatricians and pediatric healthcare professionals and support their lifelong learning with a goal of improving care for children and families. (AAP CME/CPD Program Mission Statement, May 2015)

The AAP recognizes that there are a variety of financial relationships between individuals and commercial interests that require review to identify possible conflicts of interest in a CME activity. The “AAP Policy on Disclosure of Financial Relationships and Resolution of Conflicts of Interest for AAP CME Activities” is designed to ensure quality, objective, balanced, and scientifically rigorous AAP CME activities by identifying and resolving all potential conflicts of interest prior to the confirmation of service of those in a position to influence and/or control CME content. The AAP has taken steps to resolve any potential conflicts of interest.

All AAP CME activities will strictly adhere to the Accreditation Council for Continuing Medical Education (ACCME) Standards for Commercial Support: Standards to Ensure the Independence of CME Activities. In accordance with these Standards, the following decisions will be made free of the control of a commercial interest: identification of CME needs, determination of educational objectives, selection and presentation of content, selection of all persons and organizations that will be in a position to control the content, selection of educational methods, and evaluation of the CME activity.

The purpose of this policy is to ensure all potential conflicts of interest are identified and mechanisms to resolve them prior to the CME activity are implemented in ways that are consistent with the public good. The AAP is committed to providing learners with commercially unbiased CME activities.

DISCLOSURE OF FINANCIAL RELATIONSHIPS

All individuals in a position to influence and/or control the content of AAP CME activities are required to disclose to the AAP and subsequently to learners that the individual either has no relevant financial relationships or any financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in CME activities. Listed below are the disclosures provided by individuals in a position to influence and/or control CME activity content.

* A commercial interest is defined as any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients.

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Relevant Financial Relationship (Please indicate Yes or No)</th>
<th>Name of Commercial Interest(s)*</th>
<th>Disclosure of Off-Label (Unapproved)/Investigational Uses of Products</th>
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<tbody>
<tr>
<td>David Birnkrant, MD, FAAP</td>
<td>Planner</td>
<td>Yes</td>
<td>Licensed Patents with Advanced Bio Machines PTE LTD</td>
<td>Do not intend to discuss</td>
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<tr>
<td>Peter Kang, MD, FAAP</td>
<td>Planner</td>
<td>Yes</td>
<td>Paid Consultant – Sarepta Therapeutics; AveXis Royalties relationship – Springer; Wolters Kluwer Honorarium relationship - Wiley</td>
<td>Do not intend to discuss</td>
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<tr>
<td>Robin Geiger, DNP, FNP-BC, NP-C</td>
<td>Planner</td>
<td>NO</td>
<td>NONE</td>
<td>Do not intend to discuss</td>
</tr>
<tr>
<td>Natalie Street, MS, CGC</td>
<td>Planner</td>
<td>NO</td>
<td>NONE</td>
<td>Do not intend to discuss</td>
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Product-Specific Advertising / Links to Product Websites
No product-specific advertising of any type appears in this activity. No links to product websites appear in this activity.

List of Principal Faculty and Credentials
Fawn Leigh, MD  
Dennis Matthews, MD  
Laura Case, PT, DPT, MS

Method of Participation, Minimum Performance Level, and Credit Claiming
Participants will participate in the webinar via an internet connection and/or phone line. Upon completion of the webinar, participants will complete a quiz based on the content of the webinar. Participants must successfully complete the post activity quiz with a minimum passing score of 70% or higher in order to receive CME credit/MOC 2 points for this activity. Upon submission of the quiz and verification of the 70% minimum passing score requirement, participants will be able to log onto PediaLink to claim their CME credit or receive a CME certificate via e-mail. Completion MOC data for learners will be shared with the ABP through the ACCME PARS system within 30 days of successful.

Click on the assessment link to take the MOC assessment quiz.

Name of Medium or Combination of Media Used
Enduring webinar course via a computer and internet connection for viewing and a phone line for audio.

List of hardware/software requirements
Our Technical Support team would like to ensure that you have a great experience with our streaming media services. Due to variations in PC and network security configurations, we recommend that you test the ability to receive streaming media before the day of this event on the computer you will be using to view the event. To do this, click the "Test Your Computer Now" button below. You will hear a short announcement and see slide information.

If you are unable to open and play the presentation, the test has failed. In this case, you may either need to try another computer or consult with your network administrator to obtain privileges required to view streaming media. This process could take some time, so please conduct this test as soon as possible.
System requirements
The system requirements for viewing a streaming media event are:

Windows
- Windows XP, Windows 2003 or Windows Vista
- Display resolution of 800x600 pixels or greater
- Microsoft Internet Explorer 6.0 SP1 or later, Firefox 2.0 or later, or Google Chrome 1.0
- For Firefox and Chrome, Silverlight 1.0 or later
- Windows Media Player 9.0 or later
- Broadband Internet connection (256 Kbps & above)
- No network blocks or filters that disable streaming media

Mac
- Mac OS X 10.4.8 or later
- Safari 2.0.4 or later (or Firefox 2.0 or later)
- Silverlight 1.0
- Broadband Internet connection (256 Kbps & above)
- No network blocks or filters that disable streaming media

Need more help?
If you need further assistance, at the bottom of the WebEx meeting invitation is a link “Can’t join the meeting”. Which will bring you to the WebEx support web page. You can also call 1-833-569-3239 for WebEx technical assistance.

Provider Contact Information
If you have questions about this course or encounter technical problems, please contact nchineme@aap.org

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