Prior to the implementation of *Practicing Safety* approximately, 35% of the practices noted that they used tools and/or documented the use of these tools associated with toddler issues related to discipline. Approximately, 39% at baseline reported that they assessed mothers for issues related to discipline. And more, 69% were providing anticipatory guidance about discipline. The “Teaching” brochure was reportedly used by 9% of practices at baseline and the “Play” brochure was being used by about 12% of the practices. At the completion of the project over 90% of practices reported assessing and providing anticipatory guidance for discipline (See Figure 3). Practices report high use rates of the discipline focused brochures as well.

Thirty seven percent (37%) of practices reported assessing and 49% providing anticipatory guidance for toilet training prior to implementing *Practicing Safety*. About one fifth (21%) of practices reported that they used or documented the use of any tools related to toilet training prior to the *Practicing Safety* project and 9% report using the Toilet Training Brochure prior to the project. At the completion of the project, toilet training assessment (92%) and anticipatory guidance (82%) increased, as did the use of the Toilet Training Brochure (66%).

Figure 3. Aggregate Runchart Data of Toddler Bundle of tools and screening from baseline compared with project end.