

**AMERICAN ACADEMY OF PEDIATRICS
DISASTER PREPAREDNESS ADVISORY COUNCIL
Strategic Plan 2016 to 2020**

Address Children's Needs

1. Promote pediatric disaster preparedness and response, and the resiliency of children through federal, state, and legislative advocacy.
 - A. Compile and provide pediatric-specific comments for inclusion in federal reports and resource documents.
 - B. Identify and advocate for priorities relevant to the Pandemic and All-Hazards Preparedness Reauthorization Act of 2018.
2. Support continued research, development, and procurement of pediatric medical countermeasures.
 - A. Disseminate the "Medical Countermeasures for Children in Public Health Emergencies, Disasters, or Terrorism" policy statement.
 - B. Collaborate with federal agencies to achieve improvements.
3. Promote improved emergency and disaster readiness at regional/state/local levels.
 - A. Work with Save the Children towards the development of one or more metrics related to health care readiness, and educate AAP members on how they can support states to achieve these and other relevant measures.
 - B. Identify outcomes that AAP Chapter Contacts should aim to achieve, identify a baseline, and support and track improvements.
 - C. Support the development of collaborative networks within states and regions. Encourage state-level collaborations with AAP Chapters and state Emergency Medical Services for Children (EMSC) grantees.
 - D. Encourage exercises and drills to address children's issues.
 - 1) Develop and disseminate a guide for states/organizations on how to conduct disaster exercises/drills to enhance pediatric readiness and prepare children appropriately for these activities.
 - 2) Disseminate lessons learned specific to the AAP/Centers for Disease Control and Prevention (CDC) pediatric tabletop exercise.
4. Sustain recognition of the AAP as a trusted source of pediatric expertise in all aspects of disaster readiness.
 - A. Prepare a list of suggested strategies and resources to guide the AAP organizational response to specific disaster scenarios.
 - B. Collaborate with the National Advisory Committee on Children and Disasters to identify report recommendations that the Academy might champion.
 - C. Work with the CDC to engage children's hospitals in discussions and plans to improve pediatric surge for an infectious disease outbreak or public health emergency.
 - D. Provide input into the development of AAP policy documents and manuals.

Support Pediatricians to Serve Children and Families

5. Support AAP Chapters and members in their response to and recovery from a disaster.
 - A. Implement a mechanism to assure the creation/use of continuity of operations planning in all chapters.
 - B. Offer targeted resources/support to chapters in states where there are major disasters.
 - C. Disseminate the clinical reports "Providing Psychosocial Support to Children and Families..." and "Supporting the Grieving Child and Family".
6. Promote recognition of disaster readiness as a core competency and highlight opportunities to educate trainees and pediatricians on disaster topics.
 - A. Revise or update selected parts of the Pediatric Terrorism and Disaster Preparedness: A Resource for Pediatricians (PTDPR manual) to offer resources for pediatricians/trainees and to gain recognition of the disaster readiness education gap and progress towards curricular goals.
 - B. Collaborate with the Section on Medical Students, Residents, and Fellowship Trainees and the Section on Emergency Medicine Disaster Subcommittee on the development of articles and resources specific to disaster preparedness.
 - C. Partner with the Section on Early Career Physicians to improve office and personal preparedness.
7. Increase the number of pediatricians who have an office practice and personal disaster preparedness plan.
 - A. Develop a self-assessment tool to accompany the Pediatric Office Checklist.
 - B. Design and seek funding for a project or learning collaborative to educate AAP members about improving office preparedness, potentially securing Maintenance of Certification or other credit for such an initiative.
8. Partner with other AAP groups to promote self-care awareness among pediatricians working in the setting of a disaster.
 - A. Assist in the planning of the AAP PEDS 21 (Pediatrics for the 21st Century) program in 2017 on physician wellness.
 - B. Develop an article or new resource that identifies important concepts and strategies.
9. Consider opportunities to improve family preparedness, including targeted efforts for children and youth with special health care needs.
 - A. Work with the AAP Committee on Pediatric Emergency Medicine and the Emergency Medical Services for Children (EMSC) National Resource Center to produce and encourage use of a revised AAP Family Readiness Kit.
 - B. Support pediatricians and families that include a child/youth with special needs to "start the conversation" and improve preparedness planning.
 - C. Identify and disseminate ways for pediatricians to incorporate emergency/disaster planning into anticipatory guidance.
 - D. Partner with the Federal Emergency Management Agency (FEMA) and other organizations to highlight age- and developmentally-appropriate strategies for youth preparedness.

Enhance International Disaster Relief

10. Work with AAP stakeholder groups to develop a plan for the organizational response to international disasters.
 - A. Seek and secure feedback from AAP leaders.
 - B. Help the designated AAP oversight group for international disaster response to prepare a plan for action.
 - C. Promote development/use of an international curriculum for disaster preparedness.