UNDERSTANDING MOC: YOUR GUIDE TO REQUIREMENTS, AND RESOURCES TO SUPPORT YOU (V2080)

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I do not intend to discuss an unapproved/investigative use of a commercial product/device in my presentation.
Objectives Today

• Describe American Board of Pediatrics (ABP) Maintenance of Certification (MOC) requirements for physicians
• Identify ABP MOC Pathways for physicians
• Provide an overview of the AAP MOC Portfolio
• Review AAP resources to support members
The 4 Parts of MOC

**Professional Standing (Part 1)**
A valid, unrestricted medical license is required. All licenses must be unencumbered

**Lifelong Learning and Self-Assessment (Part 2)**
Open-book, online self-assessments activities

**Secure Examination (Part 3)**
Closed-book, secure examination…for now

**Improving Professional Practice (Part 4)**
Activities done with actual patient population to improve care
ABP Certification falls into two Categories

MOC is **NOT required to remain certified**
- These are our permanent certificate holders – certified before 1988.
- MOC is a choice, an additional designation on top of certification

MOC **IS required to remain certified**
- This is everyone else. Diplomates are either compliant with their MOC requirements or they are not certified
Requirements are **not** the same for everyone

For those engaged in MOC they are either in our **transition group** or they are in **continuous MOC**

**Transition group** = No points

- **Issued** a 7 year certificate 2003 - 2009
- That certificate has an expiration date that **expires** 2010 – 2016
- This group will disappear at the end of 2016 once all have transitioned into continue MOC
Requirements for the Transition Group

TO DO List:

- Maintain a valid license
- Complete ONE Self-assessment activity
- Complete ONE Improving Professional Practice activity
- Complete online MOC Re-enrollment, which includes the every 5 year MOC fee

...that’s great, but what about the exam?

- Transitioning from recertification to MOC changed the every 7 year exam to a 10 year exam requirement
- This group’s exam due date was extended by 3 years
- This allows diplomates to ease into the new Parts of MOC without also having to also study for the big secure exam
Requirements are not the same for everyone

Those engaged in MOC that are not in our transition group are in continuous MOC

Continuous MOC group – 100 MOC Points are required

- **Issued** a certificate in 2010 or later
- That certification is contingent upon meeting the requirements of MOC
- Certification does not have an end date
Requirements for the continuous MOC group

TO DO List:

- Maintain a valid license
- Complete 100 total points in Parts 2 & 4 during every 5 year cycle
- Complete online MOC Re-enrollment, which includes the MOC fee at the end of each cycle
- Pass the exam every 10 year for each certification area

MOC cycles are intrinsic to the diplomate. No matter how many certifications are held, each diplomate will only have one MOC cycle.
How the MOC Parts fit together

Maintain unrestricted medical license

Compliance with Parts 2 & 4 and re-enrollment
They haven’t missed a deadline

General Pediatrics exam due date is future (due every 10 years)

Subspecialty exam due date is future (due every 10 years)

General Pediatrics

Subspecialty
What if a diplomate doesn’t pass an exam?

Maintain unrestricted medical license

Compliance with Parts 2 & 4 and re-enrollment
They haven’t missed a deadline

General Pediatrics exam due date is future (due every 10 years)

Subspecialty exam due date is future (due every 10 years)

Certified

General Pediatrics

Certified

Subspecialty
What if an MOC cycle deadline is missed?

- Maintain unrestricted medical license
- Compliance with Parts 2 & 4 and re-enrollment
- They haven’t missed a deadline

General Pediatrics exam due date is future (due every 10 years)

Subspecialty exam due date is future (due every 10 years)
The Options for Completing Part 2

ABP’s General Pediatrics Knowledge Self-assessment
Open book assessment used to indicate exam performance

ABP’s Question of the Week
1 question released every Wednesday

ABP’s Subspecialty/Topic Self-assessment activities
Lots of variety for subspecialist and generalists

AAP’s Self-assessment activities
Including PREP Self-assessment and PREP for subspecialties

Self-assessments from Other Organizations
Web-based activities developed by many other organizations
Options for Completing Part 4

**Collaborative QI project created by another organization**
- Sponsoring organization get the individual project approved

**Collaborative QI project created by a Portfolio sponsor or Multi-specialty Portfolio sponsor**
- For organizations that have many MOC approved activities, then can become ABP Portfolio Sponsors or Multi-specialty Portfolio sponsors. They can then approve their own activities for MOC credit without having the board review each individual project

**Recognition for NCQA PCMH**
- Diplomates can get MOC credit for their engagement in their facility’s effort in obtaining Patient Centered Medical Home recognition from NCQA

**QI Program Development**
- Department chairs, chief quality officers, directors of public health departments or others in a position to develop and lead substantial health care QI in an organization can apply for MOC credit
Options for Completing Part 4 (continued)

**Individual QI project created by a diplomate**
Diplomates can apply to receive MOC credit for their own QI projects

**QI Article publication and QI poster presentation**
Diplomates can apply for MOC credit for any QI article they have published or any QI poster they have presented at a national conference

**Completion of web-based QI projects**
Diplomates can get MOC credit for web-based activities created by the ABP or by other sponsors
Part 4 QI Projects

- Over 1000 organization-based QI projects have been approved from more than 150 organizations
- Portfolio sponsors can approve projects on behalf of ABP
  - 39 Pediatric portfolio sponsors
  - 41 Multispecialty portfolio sponsors (includes 21 specialties)
  - Many more in the pipeline
- Over 250 diplomates have received MOC credit for approved QI articles and posters
- 46 Web based activities have been approved including 17 ABP PIMs
New initiatives and recent changes for MOC Part 4:

- New MOC Landing page and search functionality
- Redesign of the PIM platform to be more user-friendly
- MOC for Residents/Fellows
- New Pathways for recognition of QI work with Part 4 credit
- Repeat credit for approved projects
  - A diplomate who continues to participate in long term, substantial QI projects is eligible for Part 4 credit each time he or she meets participation requirements
- Revised criteria for “meaningful participation”
QI Project applications from small groups (25 points)

- Built for projects led by diplomates
- Up to 10 pediatricians can earn credit per project
- Simplified/streamlined QIPA application
  - 8 questions, directed to the physician project leader
- Application is for **completed** projects
  - Credit awarded immediately upon approval
- “Proposed project” pre-application also available
  - No credit, but will populate into the completed project application when finished
QI Project Standards

• What aim(s) were you and your team trying to accomplish?
• What did you measure so that you could tell that a change was an improvement? You will need at least baseline and two follow-up measurements.
• What changes did you make to try to accomplish your improvement aim?
Revised Criteria for Meaningful Participation in a QI Project

• Be intellectually engaged in planning and executing the project.

• Participate in implementing the project's interventions (the changes designed to improve care).

• Review data in keeping with the project's measurement plan.

• Collaborate actively by attending team meetings.
AAP MOC Portfolio Sponsorship

• In November 2012, the ABP granted the AAP Portfolio Sponsorship; renewed in November 2014 for 2 year period

• AAP review and approve own projects for Part 2 and Part 4 MOC
  • Projects/activities must have oversight from a national AAP group, follow the ABP standards, and provide reports directly to the AAP (not the ABP)
  • Offers AAP members a unique opportunity to generate and participate in member-driven quality improvement projects and receive MOC
  • Provides meaningful, relevant opportunities for our members through various mechanisms and models
  • More efficient and effective management of AAP MOC initiatives

• Overseen by the Quality Cabinet, group of AAP Executive Leadership

• Utilizes Review Panel to provide guidance and recommendations about Part 4 projects

www.aap.org/mocportfolio
Since 2007, there have been over 83,000 MOC attestations for participation in an AAP MOC activity.
# AAP MOC Solutions: Part 2 (and Part 3 prep)

<table>
<thead>
<tr>
<th>Feature</th>
<th>Description</th>
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<tbody>
<tr>
<td>PREP Self Assessment</td>
<td>2015 and beyond: 30 points</td>
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<td>PREP Subspecialties</td>
<td>12 subspecialty areas</td>
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<td>PediaLink Learning Plan</td>
<td>Online learning program</td>
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<td>AAP Live Event pre-post Self-Assessments</td>
<td>PREP Courses</td>
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<td>Practical Pediatrics Courses</td>
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<td>Section on Surgery</td>
<td>Self-assessment at NCE</td>
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<td>Section on Cardiology</td>
<td>Self-assessment as part of Pediatric Cardiology Review Course</td>
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For more information, visit [www.aap.org/mocinfo](http://www.aap.org/mocinfo).
## AAP MOC Solutions: Part 4

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<th>ABP Pathway</th>
<th>AAP Opportunities</th>
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<td>QI Projects</td>
<td>• Quality Improvement Innovation Networks (QuIIN)</td>
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<td>• Chapter Quality Network (CQN)</td>
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<td>• Section/Council/Program Led-QI</td>
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<td>Small QI Projects</td>
<td>PediaLink QI – coming in 2016</td>
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<td>Web-based QI</td>
<td>Education in Quality Improvement for Pediatric Practices (EQIPPP)</td>
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<td>Publication Credit</td>
<td>Posters-Platforms at National Conference H Programs</td>
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<td>NCQA</td>
<td>Digital Navigator (no MOC credit, but NCQA prep)</td>
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**Searching for MOC Solutions?**

[www.aap.org/mocinfo](http://www.aap.org/mocinfo)
### AAP programs to help members earn MOC credit

**Part 2**
- **Pediatrics Review and Education Program (PREP) courses**
  - Description: Live events with self-assessments
  - Points: 10
- **Practical Pediatrics CME courses**
  - Description: Live events with self-assessments
  - Points: 10
- **PediaLink Learning Plan**
  - Description: Online program with self-assessments
  - Points: 20 per 20 items
- **PREP Self-Assessment for generalists and subspecialists**
  - Description: Online self-assessments
  - Points: 20-30

**Part 4**
- **Quality Improvement Innovation Networks (QIIN)**
  - Description: Collaborative QI projects
  - Points: 25
- **Section/council-led projects**
  - Description: Collaborative QI projects
  - Points: 25
- **Chapter Quality Network (CQN)**
  - Description: Collaborative QI projects
  - Points: 25
- **Education in Quality Improvement for Pediatric Practice (EQIPP)**
  - Description: Online evaluation of practice
  - Points: 25
- **PediaLink QI**
  - Description: Small group QI projects
  - Points: 25
- **Poster/platform presentation**
  - Description: QI presentation at National Conference & Exhibition
  - Points: 20
- **Section H QI project**
  - Description: Uses NCE Section H program as learning session
  - Points: 25

*Pilot program

Courtesy of AAP News
Questions?
Contact Us

AAP MOC Portfolio Program and Resources

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ABP Requirements, Pathways, and Project Standards

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