CNMC Global Child Health Curriculum
Faculty Mentorship Guidelines

Overall roles of the Faculty Mentor in improving the resident’s international experience:

- Guidance in choosing an appropriate international site
- Review of site choice and suitability based on CNMC guidelines (if not affiliated with CNMC or GWU)
- Facilitate development of realistic and appropriate educational objectives
- Advise on health and safety preparation
- Counsel on cultural, communication and ethical issues that may come up during the elective rotation
- Post-elective debriefing, dealing with “reverse culture shock”

Responsibilities of the Faculty Mentor:

**Before Elective** – *ideally this should begin 6 months prior to the elective*

- Review site choice or help identify appropriate site for resident
- Provide and review sample timeline
- Review individualized educational objectives - *Should be completed at least 3 months before and submit on elective request form with faculty signature*
- Ensure appropriate health and safety preparation
  - Travel Clinic for immunizations, malaria prophylaxis
  - Purchasing evacuation insurance
  - Thorough review of safety situation in destination country
  - Post-exposure prophylaxis
- Suggest resources resident can use to learn about destination site

During the weeks/months preceding the elective, remain accessible for open communication with resident as questions and issues arise.

**During Elective**

- Maintain contact with resident and site, if applicable

**After Elective**

- Meet one-on-one with resident for post-elective “debriefing” and discussion
- Guidance in preparing presentation (noon conference or other venue)
- Attend resident presentation if possible to facilitate discussion *and complete evaluation*
- Complete resident evaluation and submit in e-value