OBJECTIVES:

1. Understand and apply the prevailing view of medicine within a culture different from your own.
2. Understand cultural practices around disease treatment.
3. Explain the family structure within a culture different from your own.
4. Develop awareness of personal care strategies in providing medical care for a dying child.
5. Demonstrate ability to assess and integrate strengths in familiar and unfamiliar medical systems.
6. Demonstrate ability to assess and strengthen (or discard) weaknesses in familiar and unfamiliar medical systems.
7. Demonstrate ability to acknowledge and process one's own feelings when encountering a clinical practice one considers inappropriate or unethical in the context of one's own culture and practice.
8. Explain the role and significance of community-based health care (CBHC) in an international setting.

PLEASE LOG THE FOLLOWING:

1. Chief complaint
2. History of present illness
3. ROS
4. Significant past medical history
5. Significant family history
6. Significant social history
7. Vitals: Weight, Height/length, FOC, MAC, T, HR, BP, RR, Pulse ox (Room air or oxygen _____ liters)
8. Physical exam
9. Primary diagnosis/diagnoses
10. Differential diagnosis
11. Laboratory work-up done (including imaging, ultrasound and ECG)
12. Laboratory work-up you would have liked to have done (i.e., as you would have done in the U.S.)
13. Treatment (what actually was done)
14. Treatment you would have liked to have done (i.e., as you would have done in the U.S.)