Global Health Track for Pediatric Residents at the University of Wisconsin - Overview

Mission Statement: To foster personal and individualized growth with the goal of developing of physician leaders who will have the skills, knowledge, and desire to improve the health of children worldwide.

Required Components
Core Educational Components
- Classroom-based
  - Fundamentals of Global Child Health – 2 week course in November
  - Annual Global Health PEARL conference
  - Annual Grand Rounds
  - Center for Global Health Series & other campus lectures
    - Minimum 2/year or on-line CGH videos
  - Annual CGH Global Health Symposium
  - EBM presentation on global-health related topic during PL-2 year
- Reading
  - Core articles
  - Annual book club
- Small group sessions
  - Third Tuesday of each month
  - PL-1s attend; PL-2s host cultural/multi-media event; PL-3s lead journal club

Professional Development
- Mentor
  - Meet twice per year formally
  - Meet informally at small group sessions
  - Set individualized goals

Experiential
- Community involvement
  - Foster collective engagement in the local and global health communities
- Local or international elective experience
  - Local opportunities in Madison and throughout Wisconsin
    - Indian Health Service, immigrant clinics, adoption/travel clinic, etc.
    - Individualize experiences based on future career needs
    - Produce a product during elective experience
  - Supervised global health elective (ideally during PL-3 year)
    - Comply with GME protocols and standards
      - Attend pre-trip preparation day with CGH & GME
    - Complete evaluation, emergency contacts, debriefing
    - Produce a product during experience

Evaluation
- Faculty to complete summative evaluation with track completion
- Elective site supervisor to complete evaluations

Suggested Components
Incorporate into the Resident Academic Project
Attend and/or present at global health conferences
Become involved with national organizations (AAP SOICH, GHEC)
Participate in activities with visiting scholars from partner institutions