Knowledge

Goal 1: Residents will understand the impact of various social determinants on the health and well-being of children and their families.

Books

Articles

Web Sites
- Kids Count/Casey Foundation: [http://datacenter.kidscoun.org](http://datacenter.kidscoun.org)
- Child and Adolescent Health Measurement Initiative: [http://childhealthdata.org/content/Default.aspx](http://childhealthdata.org/content/Default.aspx)
- America’s Children: Key National Indicators or Well-Being, 2009: [http://www.childstats.gov/americaschildren](http://www.childstats.gov/americaschildren)
- MCHB Child Health USA: [http://www.mchb.hrsa.gov/chusa07](http://www.mchb.hrsa.gov/chusa07)
  - State Snapshots: [http://statesnapshots.ahrq.gov/snaps08/index.jsp](http://statesnapshots.ahrq.gov/snaps08/index.jsp)
• Unnatural Causes...is Inequality Making Us Sick?: http://www.unnaturalcauses.org/
• Focusing on Children's Health - Community Approaches to Addressing Health Disparities, Workshop Summary (Institute of Medicine): http://www.iom.edu/CMS/3793/44963/72890.aspx
• ACHI Community Health Assessment Toolkit (requires registration): http://www.assesstoolkit.org/
• National Center for Children in Poverty (NCCP): http://www.nccp.org/

Goal 2: Residents will learn to assess the health status of populations using available data in order to characterize the health of a community.

Web Sites
• Kids Count/Casey Foundation: http://datacenter.kidscount.org
• Census Data: http://factfinder.census.gov/home/saff/main.html?_lang=eng
• Child Welfare League of America: http://www.cwla.org/ndas.htm
• Child and Adolescent Health Measurement Initiative: http://childhealthdata.org/content/Default.aspx
• America’s Children: Key National Indicators or Well-Being, 2009: http://www.childstats.gov/americaschildren
• MCHB Child Health USA: http://www.mchb.hrsa.gov/chusa07
  ◦ State snapshots: http://statesnapshots.ahrq.gov/snaps08/index.jsp
• Information on Sexual and Reproductive Health: http://www.guttmacher.org
• National Longitudinal Health Study of Adolescent Health: http://www.nichd.nih.gov/health/topics/add_health_study.cfm
• Youth Risk Behavior Survey: http://www.cdc.gov/HealthyYouth/yrbs/index.htm
• ACHI Community Health Assessment Toolkit (requires registration): http://www.assesstoolkit.org/
• National Center for Children in Poverty (NCCP): http://www.nccp.org/
• Community Tool Box – Assessing Community Needs and Resources: http://ctb.ku.edu/en/dothework/tools_tk_2.htm

Goal 3. Residents will understand the various types of prevention programs and their differences.

Books

Articles

Web Sites
• Primary: http://www.libraryindex.com/pages/2952/Prevention-Disease-PRIMARY-PREVENTION.html
• Secondary: http://www.libraryindex.com/pages/2953/Prevention-Disease-SECONDARY-PREVENTION.html
• Tertiary: http://www.libraryindex.com/pages/2954/Prevention-Disease-TERTIARY-PREVENTION.html
• Types of prevention in general practice: http://www.ulb.ac.be/esp/mfsp/quat-en.html
Goal 4: Residents will become familiar with use of screening tests and incorporation of screening into prevention programs.

Books
- Goldman C. Medicine, 23rd edition, Chapter 12, "Principles of Preventive Health Care"; ( Likely available on MDConsult or other on-line sources through your library).
- Goldman C. Medicine, 23rd edition, Chapter 13, "The Periodic Health Examination"; ( Likely available on MDConsult or other on-line sources through your library).

Articles

Web Sites

Goal 5: Residents will understand how prevention and health promotion impacts patients, their families, and the community.

Books

Articles

Web Sites
- Search for AAP guidelines: http://aappolicy.aappublications.org/cgi/content/full/pediatrics;105/3/645
- Search for vaccine guidelines: http://www.cdc.gov/vaccines/recs/acip/default.htm
- Search for guidelines in MMWR: http://www.cdc.gov/mmwr/mmwrsrch.htm
- Search for CDC guidelines: http://www.cdc.gov/search.do

Other
- State and local health department data sources
- Clinic or hospital data sources
- For a poison emergency in U.S. call 1-800-222-1222
**Goal 6:** Residents will understand key issues related to the pediatrician’s role and interactions with public health systems at the local, state, and national levels.

**Books**
  - Ch. 3: “The Governmental Public Health Infrastructure”

**Articles**

**Web Sites**
- Community Tool Box – Assessing Community Needs and Resources: [http://ctb.ku.edu/en/dothework/tools_tk_2.htm](http://ctb.ku.edu/en/dothework/tools_tk_2.htm)
- CDC Clinician Outreach and Communication Activity (COCA): [http://emergency.cdc.gov/coca/](http://emergency.cdc.gov/coca/)

**Other**
- Contact state and or local public health departments.

**Goal 7:** Residents will understand the usual public health units in a large public health department which address specific health concerns or conditions facing children and youth.

**Articles**

**Web Sites**
- CDC vaccine website: [www.cdc.gov/vaccines](http://www.cdc.gov/vaccines)
- AAP vaccine website: [www.cispimmunize.org](http://www.cispimmunize.org)
- Immunization Action Coalition: [www.immunize.org](http://www.immunize.org)
- MMWR. National, State, and Local Area Vaccination Coverage Among Children Aged 19--35 Months --- United States, 2008: [http://www.cdc.gov/mmwr/preview/mmwrhtml/mm5833a3.htm](http://www.cdc.gov/mmwr/preview/mmwrhtml/mm5833a3.htm)
- Medical Reserve Corps website [http://www.medicalreservecorps.gov/HomePage]
- Crisis and Emergency Risk Communication Training (CERC): checklist of the Basic Tenets of Risk Communication: [http://emergency.cdc.gov/cerc/CERConline/index2.htm]
- Association for State and Territorial Health Officers (ASTHO) Useful Practices: [http://www.astho.org/upract_search.aspx]
- Ready.Gov: [www.ready.gov/america/index.html]
- Psychological First Aid: Helping People Cope During Disasters and Public Health Emergencies: [www.centerfordisastermedicine.org/disaster_mental_health.html]
- Medical Reserve Corps website [http://www.medicalreservecorps.gov/HomePage]
- Links to resources for children with special health care needs:
  - [http://www.medicalhomeinfo.org/]
  - [http://www.mchlibrary.info/KnowledgePaths/kp_cshcn.html]
  - [http://mchb.hrsa.gov/programs/specialneeds/measuresuccess.htm]
  - [http://www.cshcn-ca.org/index.php](or any equivalent state website)
- Los Angeles Children’s Hospital Pediatric Disaster Resource and Training Center
  - [http://www.chladisastercenter.org/site/pp.aspx?c=ntJYJ6MLIsE&b=3569231]

Other
- Your state health department website: [http://www.cdc.gov/mmwr/international/refres.html]
- CDC’s free registry provides clinicians with real-time information to help prepare for (and possibly respond to) terrorism and other emergency events. Participants will receive regular e-mail updates on terrorism and other emergency issues and on training opportunities relevant to clinicians: [http://emergency.cdc.gov/clinregistry/]
- Medical Reserve Corps (MRC) 101:
  - [http://www.medicalreservecorps.gov/File/MRC_Resources/mrc_101.ppt#270,1,Slide 1]

Goal 8: Residents will have the knowledge and understanding of the U.S. health care system and financing.

Books

Articles
**Web Sites**
- The Commonwealth Fund: [http://www.commonwealthfund.org](http://www.commonwealthfund.org)
- Kaiser EDU.org: [http://www.kaiseredu.org](http://www.kaiseredu.org)

**Other**

**Clinical**

**Goal 1:** Residents will address the improvement of patient health outcomes by applying knowledge of social determinants of health in their primary care practice.

**Books**

**Articles**

**Web Sites**
- Child and Adolescent Health Measurement Initiative: [http://childhealthdata.org/content/Default.aspx](http://childhealthdata.org/content/Default.aspx)

**Goal 2:** Residents will develop the skills to recognize the assets in their patients and communities and build upon them to enhance the health of the population they serve.

**Books**

**Articles**

**Web Sites**
- Healthy People: [http://www.healthypeople.gov](http://www.healthypeople.gov)
- National Association of County and City Health Officials: [http://www.naccho.org/topics/infrastructure/MAPP/index.cfm](http://www.naccho.org/topics/infrastructure/MAPP/index.cfm)
- Unnatural Causes...is Inequality Making Us Sick?: [http://www.unnaturalcauses.org/](http://www.unnaturalcauses.org/)
- Kids Count/Casey Foundation: [http://datacenter.kidscount.org](http://datacenter.kidscount.org)
• America’s Children: Key National Indicators or Well-Being, 2009: http://www.childstats.gov/americaschildren
• Focusing on Children's Health - Community Approaches to Addressing Health Disparities, Workshop Summary (Institute of Medicine): http://www.iom.edu/CMS/3793/44963/72890.aspx
• Child and Adolescent Health Measurement Initiative: http://childhealthdata.org/content/Default.aspx
• ACHI Community Health Assessment Toolkit (requires registration): http://www.achitoolkit.org/
• National Center for Children in Poverty (NCCP): http://www.nccp.org/
• Community Tool Box – Assessing Community Needs and Resources: http://ctb.ku.edu/en/dothework/tools_tk_2.htm

**Goal 3:** Residents will understand the logistical challenges in the design and implementation of prevention and health promotion programs.

**Books**

**Articles**

**Web Sites**
- Bright Futures Prevention Presentation Resources: http://brightfutures.aap.org/bright_futures_power_point_presentations.html
- How and why to conduct a needs assessment: http://www.ed.gov/admins/lead/safety/training/assessment/assess_pg6.html#day1
- Community Tool Box – Assessing Community Needs and Resources: http://ctb.ku.edu/en/dothework/tools_tk_2.htm

**Other**
- Bright Futures Periodicity Schedule: http://brightfutures.aap.org/pdfs/AAP%20Bright%20Futures%20Periodicity%20Sched%202011107.pdf
- Key informant interview- What is it?: http://www.oasas.state.ny.us/prevention/needs/documents/KeyInformantInterviews.pdf
- Bright Futures Priorities and Screening Tables: http://brightfutures.aap.org/Presentations/Bright%20Futures%20Priority%20and%20Screening%20Tables %200308.ppt#257,1,Slide%201
- Massachusetts Assessment Screening Questionnaire (MASQ): http://www.medicallegalpartnership.org/sites/default/files/page/Massachusetts%20Assessment%20Screening%20Questionnaire.pdf

**Goal 4:** Residents will communicate effectively with patients and families about the topics of prevention and public health.

**Books**

**Articles**

**Web Sites**
• University of Pittsburg Faculty & Trainees Cultural Competence Resources & Modules: [http://www.healthdiversity.pitt.edu/studentsfaculty/CulturalCompetenceResources2.php#Learningmodules](http://www.healthdiversity.pitt.edu/studentsfaculty/CulturalCompetenceResources2.php#Learningmodules)
• AMSA Cultural Competency in Medicine (activities, cases, resources): [http://www.amsa.org/AMSA/Homepage/About/Priorities/Diversity.aspx](http://www.amsa.org/AMSA/Homepage/About/Priorities/Diversity.aspx)
• Unnatural Causes...is Inequality Making Us Sick?: [http://www.unnaturalcauses.org/](http://www.unnaturalcauses.org/)
• ACHI Community Health Assessment Toolkit (requires registration): [http://www.assesstoolkit.org/](http://www.assesstoolkit.org/)
• Kids Count/Casey Foundation: [http://datacenter.kidscount.org](http://datacenter.kidscount.org)
• Child and Adolescent Health Measurement Initiative: [http://childhealthdata.org/content/Default.aspx](http://childhealthdata.org/content/Default.aspx)
• America’s Children: Key National Indicators or Well-Being, 2009: [http://www.childstats.gov/americaschildren](http://www.childstats.gov/americaschildren)
  - State Snapshots: [http://statesnapshots.ahrq.gov/snaps08/index.jsp](http://statesnapshots.ahrq.gov/snaps08/index.jsp)
• Focusing on Children's Health - Community Approaches to Addressing Health Disparities, Workshop Summary (Institute of Medicine): [http://www.iom.edu/CMS/3793/44963/72890.aspx](http://www.iom.edu/CMS/3793/44963/72890.aspx)
• Teaching Immunization for Medical Education (TIME) is a curriculum designed to support immunization instruction: [http://www.atpm.org/resources/curriculum_time.html](http://www.atpm.org/resources/curriculum_time.html)
• Brief Focused Negotiation: [www.kphealtheducation.org](http://www.kphealtheducation.org)

**Goal 5:** Residents will communicate effectively with members of multi-disciplinary health care teams or agencies to coordinate prevention services for patients and families.

**Books**
• Baldwin DC. The role of interdisciplinary education and teamwork in primary care and health care reform. Rockville, Maryland: Health Resources and Services Administration, Bureau of Health Professions, 1994.

**Articles**

**Web Sites**
• Interdisciplinary Teamwork in Health Care:
Advocacy

**Goal 1:** Residents will understand the role that national, state, and local programs and policies have in regard to health promotion and prevention in your clinic population.

**Articles**

**Web Sites**
- To find your AAP chapter’s basic info and website address, go to: [http://www.aap.org/member/chapters/chapfact/](http://www.aap.org/member/chapters/chapfact/)
- Center for Disease Control: [www.cdc.org](http://www.cdc.org)
- Bright Futures: [http://brightfutures.aap.org/](http://brightfutures.aap.org/)
- Search for policies on prevention (e.g., HIV transmission, violence, pregnancy and STDs, diabetes): [http://aappolicy.aappublications.org/cgi/search](http://aappolicy.aappublications.org/cgi/search)
- AAP Committee on Practice and Ambulatory Care: Recommendations for Preventive Pediatric Care: [http://pediatrics.aappublications.org/content/vol105/issue3/images/large/pe0304207001.jpeg](http://pediatrics.aappublications.org/content/vol105/issue3/images/large/pe0304207001.jpeg)
- US Preventive Services Task Force recommendations for child preventive services: [http://www.ahrq.gov/CLINIC/tfchildcat.htm](http://www.ahrq.gov/CLINIC/tfchildcat.htm)

**Other**
- Specific state and local health department data sources/websites regarding preventive services covered (e.g., STI prevention, immunizations).
- Liaison committees between state medical societies and Medicaid agencies.

**Goal 2:** Residents will be able to communicate effectively with the media and public about the public health issues affecting children’s health, including emergencies and disasters (provide information, manage fears and expectations, provide guidance on where to seek care, etc.).

**Articles**

**Web Sites**
- Crisis and Emergency Risk Communication Training (CERC): checklist of the Basic Tenets of Risk Communication: [http://emergency.cdc.gov/cerc/CERConline/index2.htm](http://emergency.cdc.gov/cerc/CERConline/index2.htm)
• AAP – Advocacy: http://www.aap.org/advocacy.html
• APHA – Advocacy Tips: http://www.apha.org/advocacy/tips

Other
• APHA Media Advocacy Manual: http://www.apha.org/NR/rdonlyres/A5A9C4ED-1C0C-4D0C-A56C-C33DEC7F5A49/0/Media_Advocacy_Manual.pdf

Goal 3: Residents will be familiar with the AAP Resident Advocacy Modules which provide an overview of the legislative process, working with decision-makers, working in partnerships, advocacy communication, and voting.

Web Sites
• AAP Resident Advocacy Modules:
  o http://www.aap.org/commpeds/CPTI/ResidentAdvocacyModules.html