<table>
<thead>
<tr>
<th>ACGME Domain</th>
<th>Goals /Objectives</th>
<th>Activities</th>
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| **Medical Knowledge (I)** | **Goal A:** Residents will be able to describe the demographics and public health characteristics of infants, children, and adolescents of the community in which they practice | 1. Research the following rates for your local and/or state community:  
Births  
Infant, Child, and Adolescent Mortality and Leading Causes  
Teen Pregnancy  
STD  
Poverty  
Literacy  
Uninsured  
Maternal Education Level  
WIC enrollment  
Substance Use  
Prematurity/Low Birth Weight  
Immunizations  
Prevalence of Lead Poisoning  
Home Ownership  
Obesity  
Ratio of primary care providers or RN’s to individuals  
High School Drop-outs  
2. Windshield Survey  
(Keller, David) “Using the Community as Teacher”, Pediatric Education in Office Settings: Starter Kit for Community Preceptors, AAP |
| **Goal B:** Residents will identify and compare important local, national, and global health parameters and trends for infants, children, and adolescents | 1. Identify a major health issue in your community and research how your area compares to similarly-sized cities in your state, nation, and world |
| **Patient Care (II)** | **Goal A:** Residents will provide medical care to at-risk and underserved population in a non-traditional clinical setting | 1. Design an elective for community care (e.g., homeless shelter, local clinic) |
| Communication (III) | **Goal A:** Residents will participate in advocacy activities for infants, children, and adolescents in their community at the local, and/or state level | 1. Write a summary document about a medical topic that affects child health in your community and present to a non-medical advocacy group, ex. Voices for Children Or United Way  
2. Write an Op-Ed piece for your local paper on a child health topic that you have researched  
3. Attend a meeting of your local medical society and/or AAP chapter  
4. Visit the legislative branch of your local or state government |
|---------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| System Based Practice (IV) | **Goal A:** Residents will identify areas of health, healthcare, and socioeconomic disparities in the community in which they practice | 1. Community Scavenger Hunt (Keller, David) “Using the Community as Teacher” Pediatric Education in Office Settings: Starter Kit for Community Preceptors, AAP  
2. Asset Mapping of Local Community  
3. Research where in your community to refer patients for the following issues:  
   - Obesity treatment and prevention  
   - Breast pump rental  
   - School or learning problems  
   - Literacy aid  
   - At-risk youth  
   - Crisis Hotlines  
   - Suicide prevention  
   - Substance abuse  
   - Mental Health concerns  
   - Counseling for parents or children  
   - Play therapy  
   - Early Intervention  
   - Special education  
   - Health Department  
   - Community clinics  
   - Domestic violence  
   - Public assistance |
| Practice Based Learning (V) | **Goal A**: Residents will participate in a community initiative to promote health of infants, children, and adolescents in the community in which they practice | Immigration questions |