What is the purpose of this curriculum toolkit?

This curriculum toolkit offers strategies, tips, and resources to enhance pediatric residency education with the inclusion of public health principles in the pediatric primary care setting. The goal of the toolkit is to provide residency programs with a step-by-step approach to implement a public health curriculum guided by the Association of American Medical Colleges (AAMC) and the American College of Preventive Medicine (ACPM) competencies and developed in conjunction with national experts.

What can be found in the toolkit?

- A step-by-step approach to guide in the planning and implementation of a pediatric public health curriculum for residency training programs.
- Resources and activities to guide the planning and implementation of a pediatric public health curriculum for residency training programs, as well as tools to measure residents’ attitudes and knowledge.
- Success stories and promising practices from pediatric and internal medicine-pediatrics (med-peds) residency programs that have piloted the curriculum into their residency programs.
- All contents of the curriculum guide, tools, strategies, and resources can be found within each “Step” or can be found in the Appendix.

How was this toolkit assembled?

The ideas and content of this toolkit was based on a two-year project led by UCLA, in partnership with national leaders in community pediatrics and public health, to develop and pilot a pediatric public health curriculum for residents. In the first year of the project, we assembled an advisory board and more than 50 experts in pediatrics, public, health and national leaders in community pediatrics training into six workgroups. These workgroups then developed the curriculum guide on public health in pediatrics. In the second year, six pediatric residency programs were selected through a competitive, national application process to pilot the curriculum in their residency programs and carry out ongoing evaluation activities. A UCLA-led team then focused on analyzing data from the pilot programs and disseminating results of the evaluation. Funding for this project came from the Health Resources and Services Administration (HRSA).
How is this toolkit organized?

The toolkit is organized into seven steps:

- Step 1 contains an overview of the curriculum guide and provides the goals and objectives by knowledge, clinical and advocacy domains.
- Step 2 contains strategies, tips, and resources to assess what you are already teaching in your residency program related to public health and how to move forward and incorporate the goals and objectives of the curriculum guide.
- Step 3 contains strategies, tips, and resources to involve faculty, staff, and other critical individuals as you plan to implement goals and objectives of the curriculum guide into your program.
- Step 4 contains resources for the curriculum guide such as clinical tools, teaching tools, and primary literature articles.
- Step 5 contains strategies, tips, and resources to implement the curriculum guide into your residency program.
- Step 6 contains strategies, tips, and resources for evaluation of the curriculum once it has been implemented into your residency program.
- Step 7 contains strategies and tips to sustain and improve the curriculum into your residency program.

Who should use this toolkit?

The content of this toolkit is intended to help residency programs of all sizes incorporate goals and objectives related to the inclusion of public health principles in the pediatric primary care setting.