Sustain and Improve a Pediatric Public Health (PPH) Curriculum in Your Program

General Guidelines for Sustaining and Improving a PPH Curriculum

The PPH Curriculum Guide is designed to be flexible and to fit into your existing residency program.

Each “Step” will provide you with suggestions, activities, and tools to plan and implement a PPH Curriculum into your residency program.

Step 7: Sustain the curriculum and identify areas for improvement. How will you continue and improve the teaching and training of residents and faculty now that you have implemented and evaluated the PPH curriculum into your residency program? Determine the following about your residency program/clinic system:

- What activities worked and which ones didn’t? How can they be changed to improve the training of residents in public health principles?
- How will you continually train and update faculty on the latest updates in public health in your local or state environment?
- What designated time points will you use to periodically re-assess the progress of increasing public health teaching in your residency curriculum?

Many curricular activities or innovations may require little to no additional financial resources, such as changing several topics to be given at noon conference or inviting a guest speaker from the field of public health to Grand Rounds. However, if you are planning an activity or innovation that requires additional financial resources, you may want to consider applying to the following small grant programs:

AAP CATCH grants
http://www.aap.org/catch/planninggrants.htm
http://www.aap.org/catch/implementgrants.htm
http://www.aap.org/catch/residentgrants.htm

AAP CPTI grants
http://www.aap.org/commpeds/cpti/opportunities.htm#active

AAP Council on Community Pediatrics Mentorship and Technical Assistance Program (MTAP) grants
https://www.aap.org/commpeds/cocp/mtap.html

(Modified from the AAP Breastfeeding Curriculum Website found at http://www.aap.org/breastfeeding/curriculum/gen_implementation_strategies.html)