Orlando, Florida

Critical Care Medicine Board Review
August 22 - 25

Pediatric Pulmonary Medicine Board Review
August 22 - 25

Pulmonary Medicine Board Review
August 27 - 31

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Tuesday, August 26

Mechanical Ventilation
Chairs: Neil MacIntyre, MD, FCCP
        Professor of Medicine
        Duke University Medical Center
        Durham, NC

        John Davies, MA, RRT
        Clinical Research Coordinator
        Duke University Medical Center
        Durham, NC

The use of graphic displays of airways mechanics to help clinicians optimize mechanical ventilation support for difficult-to-treat patients will be emphasized in this course. Common problems, such as providing ventilation support for the patient with severe obstruction and COPD or the hypoxemic patient with ARDS will be addressed. Evidence-based information will be highlighted during case management presentations and discussions.

Learning Objectives
At the conclusion of this activity, you will be able to:

- Describe the basic design features of positive pressure breaths.
- Analyze ventilator graphics using the equation of motion.
- Identify the key determinants of ventilator-induced lung injury.
- Determine accurate settings of conventional ventilators to provide protective ventilatory support in all forms of acute respiratory failure.
- Integrate new strategies for providing respiratory life support while simultaneously protecting the lung.

ABIM SEP Modules: Critical Care Medicine and Pulmonary Disease
Chair: Stephanie M. Levine, MD, FCCP

Review and complete the 2014 updates of the ABIM Critical Care Medicine and the ABIM Pulmonary Disease Self-Evaluation Process (SEP) Modules. This is an excellent opportunity for anyone recertifying to review the ABIM material related to the critical care medicine or pulmonary disease subspecialties and earn recertification points from ABIM toward the Continuing Professional Development (CPD) program.

If you are certifying with ABIM for the first time, the sessions are designed to review questions developed by the ABIM. If you are recertifying, you can answer ABIM questions, and submit your responses to the ABIM for the CPD program. Each module includes 25 questions and will be administered through group discussion with experts and colleagues using an automated response system. The modules will be available from ABIM, or you may obtain a copy on-site.

To be eligible for ABIM credit, you must:

- Be a Diplomate of the ABIM.
- Be enrolled in the ABIM CPD program.
- Not have completed either of the SEP modules to be used for these sessions.

ABIM Diplomates may enroll in recertification at any time after the initial certification by contacting the ABIM:

American Board of Internal Medicine
510 Walnut St, Ste 1700
Philadelphia, PA 19106-3699
Phone: 215/446-3500 or 800/441-2246
Fax: 215/446-2470
abim.org

For additional information, visit abim.org/moc/requirements-for-MOC.aspx.

Learning Objectives
At the conclusion of this activity, you will be able to:

- Identify new diagnostic testing and therapeutic options.
- Discuss clinical decisions regarding the diagnosis and treatment of patient problems.
- Differentiate between the diagnostic and treatment options for the common and unusual problems within the discipline.
Critical Care Board Review 2014
August 22 - 25

This premier course will review the information you should know for the ABIM Critical Care Medicine Certification Examination. The exam tests your knowledge and clinical judgment in crucial areas of critical care medicine. Course content mirrors the content of the exam, as outlined by the ABIM. Whether you need to certify, recertify, or simply review, this course offers a thorough review you can put to the test with confidence.

**Course Content**

- Pulmonary disease 20%
- Cardiovascular disorders 17.5%
- Renal/endocrine/metabolism 15%
- Infectious disease 12%
- Neurologic disorders 9.5%
- Surgical/trauma/transplantation 7.5%
- GI disorders 5.5%
- Hematologic/oncologic disorders 5.5%
- Pharmacology/toxicology 5%
- Research/administration/ethics 2.5%
- **Total** 100%

**Who Should Attend**

- Physicians in critical care and pulmonary medicine
- Physicians in EDs
- Physicians in anesthesiology
- Physicians in surgery
- Advanced critical care nurse practitioners
- Advanced respiratory therapy practitioners
- Physician assistants
- Pharmacists

**Learning Objectives**

At the conclusion of this activity, you will be able to:

- Evaluate real-life patient cases, diagnoses, and treatments in critical care medicine.
- Apply clinical judgment skills to the diagnosis and treatment of patients in critical care medicine.
- Differentiate between various rare and common clinical problems related to critical care medicine.

**Critical Care Board Practice Exam and Assessment**

Take the Critical Care Board Practice Exam and Assessment to better target your preparation. This 125-question, computer-based exam tests your knowledge in critical care medicine. Immediately after completing the exam, you can download a report to get an understanding of your knowledge gaps and areas of need. The fee is $200, and you must register for our critical care board review course to purchase the exam.

> Learn More: boardreview.chestnet.org

> ABIM Exam Date: November 11
**Topics**

*Subject to change. See boardreview.chestnet.org for the most current agenda.*

- Acute Abdomen, Pancreatitis, and Abdominal Compartment Syndrome
- Acute and Chronic Liver Disease
- Acute Coronary Syndromes and Pericarditis
- Acute Kidney Injury and Approach to Acid-Base Disorders
- Antibiotic Use in the ICU
- Airway Management, Procedural Sedation, and Neuromuscular Blockade
- ARDS
- Board Review Test-Taking Skills
- Bradyarrhythmias and Pacing
- Burns and Trauma
- Care of Critically Ill Patients With Obstructive Lung Disease
- CHEST SEEK Questions
- Coagulopathies and Bleeding Disorders
- Congestive Heart Failure and Myocarditis
- Electrolyte Disorders
- Elevated ICP, Seizures, Neuromuscular Disease, and Brain Death
- Endocrine Emergencies
- Ethics and End of Life in the ICU
- GI Bleeding
- Hemodynamic Monitoring and Bedside Assessment of Fluid Responsiveness
- Hypertensive Emergencies
- Hypothermia/Hyperthermia and Rhabdomyolysis
- Infection in Patients With AIDS
- Mechanical Ventilation
- Nervous Systems and Catheter Infections
- Nutrition
- Pneumonia
- Poisonings and Overdose
- Postoperative Crises
- Pregnancy and Critical Illness
- Pulmonary Embolism
- Sedation, Delirium, and Liberation From the Ventilator
- Shock
- Statistics
- Strokes, Bleeds, and TBI
- Tachyarrhythmias
- Transfusions and Blood Products
- Transplant-Related Issues
- Updates and Key Concepts of ACLS
- Ventilatory Crises

**Concurrent Tutorials**

- Acid-Base/Electrolytes
- Board Review Questions
- ECG
- Hemodynamic Assessment
- Imaging in the ICU
- Mechanical Ventilation
- Statistics
Faculty

Subject to change. See boardreview.chestnet.org for the most current listing.

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**Bennett P. deBoisblanc, MD, FCCP**
Professor of Medicine and Physiology
Director, Critical Care Services
Medical Center of Louisiana
New Orleans, LA

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Associate Professor
Medical Director of Critical Care
Division of Pulmonary and Critical Care Medicine
University of Washington
Seattle, WA

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Professor, Section on Critical Care
Department of Anesthesiology
Wake Forest School of Medicine
Winston-Salem, NC

**Akshay S. Desai, MD, MPH**
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Harvard Medical School
Associate Physician
Advanced Heart Disease Section
Cardiovascular Division
Brigham and Women's Hospital
Boston, MA

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Division of Pulmonary, Critical Care, and Occupational Medicine
University of Iowa
Iowa City, IA

**Jesse B. Hall, MD, FCCP**
Professor of Medicine, Anesthesia, and Critical Care
Section Chief, Pulmonary and Critical Care Medicine
The University of Chicago
Pritzker School of Medicine
Chicago, IL

**Stephen P. Kantrow, MD**
Associate Professor of Medicine
Section of Pulmonary and Critical Care Medicine
LSU Health Sciences Center
New Orleans, LA

**John P. Kress, MD, FCCP**
Professor of Medicine
Director, Medical ICU
Department of Medicine
Section of Pulmonary and Critical Care
University of Chicago
Chicago, IL
“Excellent course that helps far beyond the exam preparation. All material is very relevant to clinical practice.”

Hadi H. Hatoum, MD
Grand Island, Nebraska
CHEST Critical Care Medicine Board Review Attendee

John F. McConville, MD
Assistant Professor of Medicine
Director, Internal Medicine Residency Program
Vice Chair for Education, The Department of Medicine
Section of Pulmonary and Critical Care Medicine
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Nuala J. Meyer, MD, MS, FCCP
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Philadelphia, PA

Michael S. Niederman, MD, FCCP
Chairman, Department of Medicine
Winthrop University Hospital
Professor of Medicine
Vice Chairman, Department of Medicine
SUNY at Stony Brook
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Department of Internal Medicine
University of Iowa
Iowa City, IA

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The University of Chicago
Chicago, IL

Karl W. Thomas, MD, FCCP
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Division of Pulmonary Diseases, Critical Care, and Occupational Medicine
University of Iowa
Iowa City, IA

Arthur P. Wheeler, MD, FCCP
Professor of Medicine
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Vanderbilt University School of Medicine
Nashville, TN

Frank Zimmerman, MD
Assistant Professor of Pediatrics
The University of Chicago Children’s Hospital
Chicago, IL

Janice L. Zimmerman, MD, FCCP
Professor of Clinical Medicine
Weill Cornell Medical College
Division Head, Critical Care
Department of Medicine
The Methodist Hospital
Houston, TX
This premier course will review the information you should know for the American Board of Pediatrics (ABP) Pediatric Pulmonary Medicine Certification Examination. The exam tests your knowledge and clinical judgment in crucial areas of pediatric pulmonary medicine. Course content mirrors the content of the exam, as outlined by the ABP. Whether you need to certify, recertify, or simply review, this course offers a thorough review you can put to the test with confidence.

Course Content

- Clinical diseases: 35%
- Evaluation/diagnosis: 10%
- Therapy: 7%
- Core knowledge of scholarly activities: 7%
- Gas exchange, ventilation-perfusion distribution, acid base: 6.5%
- Respiratory mechanics: 6%
- Structure and function of the respiratory system: 5%
- Lung defense mechanisms: 4.5%
- Lung growth and development: 4%
- Cell biology and biochemistry: 3.5%
- Control of breathing: 3.5%
- Pulmonary vascular physiology: 3.5%
- Mechanics of lung inflammation, injury, and repair: 2.5%
- Prevention: 2%

Total: 100%

Who Should Attend

- Pediatric pulmonologists
- General pediatricians
- Family physicians
- Pediatric intensivists
- Allergists
- Allied health professionals

Learning Objectives

At the conclusion of this activity, you will be able to:

- Evaluate real-life patient cases, diagnoses, and treatments in pediatric pulmonary medicine.
- Apply clinical judgment skills to the diagnosis and treatment of patients in pediatric pulmonary medicine.
- Differentiate between various rare and common clinical problems related to pediatric pulmonary medicine.

> ABP Exam Date: November 7
Topics

Subject to change. See boardreview.chestnet.org for the most current agenda.

Acid/Base Balance Pulmonary Hypertension/Pulmonary Vascular Disease
ARDS/Trauma/Lung Injury Pulmonary Manifestations of Neuromuscular Disease
Aspiration Radiology
Asthma Research
Bronchiolitis and Viral Lower Respiratory Sleep
Tract Infection Upper Airway Disorders
Chest Wall and Neuromuscular Disorders Upper Airway Infections
Congenital Disorders V/Q Relationship/Gas Exchange
Control of Respiration Workshops
Cystic Fibrosis and Transplant Mechanical Ventilation
Laboratory Testing (Pathology) Lung Mechanics
Lung Defenses Biostatistics
Lung Development Preventive Strategies
Lung Mechanics I (Includes PFTs)
Lung Mechanics II
Lung Structure/Function
Mycobacterial Infections
Neonatal Acute Lung Disease
Neonatal Chronic Lung Disease
Oxygen Therapy
Pharmacology
Pneumonia I (Bacterial)
Pneumonia II (Fungal, Parasitic)
Potpourri I (Pulmonary Edema, Pulmonary Embolism)
Potpourri II (PCD, Collagen Vascular Disease, Oncology)
Preventive Strategies

—

Thorough course. Would love to attend each year, even after passing the boards.”

Pragya Rai, MD
Spokane, Washington
CHEST Pediatric Pulmonary Medicine Board Review Attendee
Faculty

Subject to change. See boardreview.chestnet.org for the most current listing.

Chair

Nemr Eid, MD, FCCP, FAAP
Professor of Pediatrics
Director, Pediatric Pulmonary Medicine
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Cystic Fibrosis Center
Louisville, KY

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Chief, Division of Pulmonary and Sleep Medicine
Director, Cystic Fibrosis Center
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Indianapolis, IN

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University of Colorado Denver and Children’s Hospital Colorado
Pediatric Heart Lung Center
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Pediatric Pulmonology
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Pediatric Pathologist, Children’s Hospital Colorado
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University of Colorado School of Medicine
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Associate Clinical Professor of Pediatrics
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Assistant Professor of Pediatrics
Research Director, Pediatric Critical Care Medicine
Director, Immune Surveillance Laboratory
Director, Pediatric Critical Care Medicine Fellowship Program
Division of Critical Care Medicine
The Ohio State University College of Medicine
The Research Institute at Nationwide Children’s Hospital
Nationwide Children’s Hospital
Columbus, OH
“Excellent board review—very helpful in identifying knowledge gaps for me and giving me a better way to prepare for boards.”

Tiffany L. Turner, MD
Columbus, Ohio
CHEST Pediatric Pulmonary Medicine Board Review Attendee

William D. Hardie, MD
Associate Professor of Clinical Pediatrics
Division of Pulmonary Medicine
Cincinnati Children’s Hospital Medical Center
Cincinnati, OH

Karen A. Hardy, MD, FCCP, FAAP
Director, Pediatric Pulmonary
Bay Area Pediatric Pulmonary Medical Corporation
Children’s Hospital and Research Center at Oakland
California Pacific Medical Center
Associate Clinical Scientist
Children’s Hospital Oakland Research Institute
Clinical Professor
University of California, San Francisco
San Francisco, CA

Margaret W. Leigh, MD
Professor of Pediatrics
University of North Carolina at Chapel Hill
Chapel Hill, NC

Oscar H. Mayer, MD
Attending Physician, Division of Pulmonology
Medical Director, Pulmonary Function Testing Laboratory
The Children’s Hospital of Philadelphia
Associate Professor of Clinical Pediatrics
Perelman School of Medicine at the University of Pennsylvania
Philadelphia, Pennsylvania

Wayne J. Morgan, MD, CM
Professor of Pediatrics and Physiology
Chief, Pediatric Pulmonary, Allergy, and Immunology
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Department of Pediatrics
University of Arizona
Tucson, AZ

Kimberly Novak, PharmD
Nationwide Children’s Hospital
Department of Pharmacy
Ohio State University
Columbus, OH

Hugh M. O’Brodovich, MD, FAAP
Arline and Pete Harman Professor and Chair Align
Department of Pediatrics
Department of Pediatrics, Stanford School of Medicine
Adalyn Jay Physician-In-Chief, Lucile Packard Children’s Hospital
Director, Child Health Research Institute at Stanford
Stanford, CA

Lynne M. Quittell, MD, FAAP
Pediatric Pulmonary Medicine
Morgan Stanley Children’s Hospital of New York
College of Physicians and Surgeons
New York, NY

Carol L. Rosen, MD, FCCP, FAAP
Professor, Department of Pediatrics
Case Western Reserve University
Medical Director, Pediatric Sleep Services
Rainbow Babies and Children’s Hospital
Cleveland, OH

Paul C. Stillwell MD, FCCP, FAAP
Senior Instructor
University of Colorado Anschutz Medical Campus
Pediatric Pulmonologist
Children’s Hospital
Aurora, CO
This premier course will review the information you should know for the ABIM Pulmonary Disease Certification Examination. The exam tests your knowledge and clinical judgment in crucial areas of pulmonary medicine. Course content mirrors the content of the exam, as outlined by the ABIM. Whether you need to certify, recertify, or simply review, this course offers a thorough review you can put to the test with confidence.

**Course Content**
- Obstructive lung disease 20%
- Critical care 15%
- Diffuse parenchymal lung disease 10%
- Infections 10%
- Neoplasms 10%
- Sleep medicine/neuromuscular/skeletal 10%
- Basic science and physiology 8%
- Quality, safety, and ethics 5%
- Pleural disease 4%
- Epidemiology and statistics 3%
- Vascular disease 3%
- Transplantation 2%
- Total 100%

**Who Should Attend**
- Physicians in critical care and pulmonary medicine
- Fellows in critical care and pulmonary medicine
- Advanced critical care nurse practitioners
- Advanced respiratory therapy practitioners
- Physician assistants

**Learning Objectives**
At the conclusion of this activity, you will be able to:
- Evaluate real-life patient cases, diagnoses, and treatments in pulmonary medicine.
- Apply clinical judgment skills to the diagnosis and treatment of patients in pulmonary medicine.
- Differentiate between various rare and common clinical problems related to pulmonary medicine.

**Pulmonary Board Practice Exam and Assessment**
Take the Pulmonary Board Practice Exam and Assessment to better target your preparation. This 125-question, computer-based exam tests your knowledge in both pulmonary and critical care medicine. Immediately after completing the exam, you can download a report to get an understanding of your knowledge gaps and areas of need. The fee is $200, and you must register for our pulmonary board review course to purchase the exam.

> Learn More: boardreview.chestnet.org

> ABIM Exam Date: November 12
**Topics**

Subject to change. See boardreview.chestnet.org for the most current agenda.

Acid Base Disorders  
Asthma  
Bronchoscopy and Interventional Pulmonary  
Cellular Biology and Immunology  
Community-Acquired Pneumonia  
COPD  
Diffuse Lung Disease  
Drug-Induced Lung Diseases  
Eosinophilic Lung Disease  
Environmental and Occupational Lung Disease  
Ethics  
Exercise Testing  
Fungal Diseases  
Hypercapnic Respiratory Failure  
Hypoxemic Respiratory Failure  
Lung Cancer  
Lung Transplantation  
Mechanical Ventilation  
 Mediastinal and Other Neoplasms  
Nonpulmonary Critical Care Pearls  
Nosocomial Pneumonia  
Other Lung Diseases  
Pathology: Airway Diseases and Lung Cancer  
Pathology: Diffuse Lung Disease  
PFT/Exercise Testing Case Studies  
Pleural Diseases  
Pneumoconioses  
Pulmonary Hypertension  
Quality, Safety, and Complications  
Radiology Cases  
Shock and Hemodynamic Monitoring  
Sleep  
Sleep Disorders: Sleep Science and Polysomnography  
Sleep Disorders 1: Sleep-Related Breathing Disorders  
Sleep Disorders 2: Other Sleep Disorders  
Statistics  
Symptoms of Pulmonary Diseases  
The Basic Pulmonary Function Testing  
Thoracic Imaging  
Thoracic Surgery and Trauma  
Thromboembolic Disease  
Tips on Taking Certifying Examinations  
TB and Nontuberculous Mycobacterial Infections  
Unusual Lung Infections, Bronchiectasis, and Cystic Fibrosis  
Unusual and Uncommon Pulmonary Disorders  
Vasculitis and Alveolar Hemorrhage  
Women's Issues in Pulmonary Medicine
Faculty

Subject to change. See boardreview.chest-net.org for the most current listing.

**Chair**

**Meyer S. Balter MD, FCCP**
Professor of Medicine, University of Toronto
Director, Asthma Education Clinic, Mount Sinai Hospital
Toronto, ON

**David Ashkin, MD, FCCP**
State TB Medical Director, Florida Department of Health
Adjunct Assistant Professor, Division of Pulmonary and Critical Care Medicine
University of Florida College of Medicine
Gainesville, FL
Visiting Associate Professor, Division of Pulmonary and Critical Care Medicine
University of Miami School of Medicine
Miami, FL

**Michael H. Baumann, MD, MS, FCCP**
Chief Quality Officer
Medical Director, Quality and Clinical Systems Improvement
Professor of Medicine
Division of Pulmonary and Critical Care Medicine
University of Mississippi Medical Center
Jackson, MS

**Sidney S. Braman MD, FCCP**
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Director, Pulmonary Disease Management Catherine and Henry Gaisman Division of Pulmonary, Critical Care Medicine, and Sleep Medicine
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Department of Medicine
National Jewish Health
Denver, CO

**Andrew M. Churg, MD**
Professor, Department of Pathology
University of British Columbia
Pathologist, Vancouver General Hospital
Vancouver, BC, Canada

**Clayton T. Cowl, MD, MS, FCCP**
Associate Professor of Medicine
Mayo Clinic College of Medicine
Division of Pulmonary and Critical Care Medicine
Division of Preventive, Occupational, and Aerospace Medicine
Mayo Clinic
Rochester, MN

**David J. Feller-Kopman, MD, FCCP**
(Submitted material for Learning Management System)
Director, Bronchoscopy and Interventional Pulmonology
Associate Professor of Medicine
Johns Hopkins Hospital
Baltimore, MD

**Ronald F. Grossman, MD, FCCP**
Professor of Medicine
University of Toronto
Staff Respiriologist
Credit Valley Hospital
Mississauga, ON, Canada

**David W. Kamp, MD, FCCP**
Professor of Medicine
Associate Chief, Division of Pulmonary and Critical Care Medicine
Northwestern University Feinberg School of Medicine
Chicago, IL
“I do not actively practice pulmonary medicine now, and have not for about 5 years, but did successfully pass the 2013 board exam in large part due to the excellent content and presentation of materials at this review course.”

Stephanie M. Levine, MD, FCCP  
Professor of Medicine  
Division of Pulmonary Diseases and Critical Care Medicine  
Pulmonary and Critical Care Fellowship Program Director  
University of Texas Health Science Center  
San Antonio, TX

Darcy D. Marciniuk, MD, FCCP  
Professor of Medicine  
Division of Respirology, Critical Care, and Sleep Medicine  
University of Saskatchewan  
Royal University Hospital  
Saskatoon, SK, Canada

Lisa K. Moores, MD, FCCP  
Assistant Dean for Clinical Sciences  
Professor of Medicine  
The Uniformed Services University of the Health Sciences  
Bethesda, MD

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American College of Chest Physicians  
Clinical Professor of Medicine  
Hofstra North Shore-LIJ School of Medicine  
Hempstead, NY

Jay H. Ryu, MD, FCCP  
Professor of Medicine  
Mayo Clinic College of Medicine  
Consultant, Division of Pulmonary and Critical Care Medicine  
Director, Interstitial Lung Disease Clinic  
Mayo Clinic  
Rochester, MN

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Orhan Muren Professor of Medicine  
Division of Pulmonary and Critical Care Medicine  
Director, Center for Adult Critical Care  
Virginia Commonwealth University Health System  
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Department of Radiology  
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Hofstra North Shore-LIJ School of Medicine  
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Associate Professor of Medicine  
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Gerard A. Silvestri, MD, MS, FCCP  
Professor of Medicine  
Division of Pulmonary and Critical Care Medicine  
Medical University of South Carolina  
Charleston, SC

Ulrich Specks, MD  
Professor of Medicine  
Chair, Division of Pulmonary and Critical Care Medicine  
Mayo Clinic  
Rochester, MN

Janice L. Zimmerman, MD, FCCP  
(Submitting material for Learning Management System)  
Professor of Clinical Medicine  
Weill Cornell Medical College  
Division Head, Critical Care  
Department of Medicine  
The Methodist Hospital  
Houston, TX

David C. Picard, MD, FCCP  
Concord, New Hampshire  
CHEST Pulmonary Medicine Board Review Attendee
CHEST Education Mission
To develop educational delivery systems for chest, critical care, and sleep physicians that facilitate lifelong learning, optimize clinical care, and meet the Education Committee goals.

Accreditation Statement
The American College of Chest Physicians is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Designation Statements
CME credit hours are subject to change. Final CME credit hours will be provided on-site.

Critical Care Medicine Board Review 2014
The American College of Chest Physicians designates this live activity for a maximum of 35.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Pediatric Pulmonary Medicine Board Review 2014
The American College of Chest Physicians designates this live activity for a maximum of 34.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This continuing medical education activity has been reviewed by the American Academy of Pediatrics and is acceptable for a maximum of 34.5 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.

Pulmonary Medicine Board Review 2014
The American College of Chest Physicians designates this live activity for a maximum of 36.0 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

American Board of Internal Medicine: Critical Care Medicine and Pulmonary Diseases SEP Modules
The American College of Chest Physicians designates this live activity for a maximum of 4.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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- Critical Care Module 2
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- Pulmonary Module 1

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Mechanical Ventilation

The American College of Chest Physicians designates this live activity for a maximum of 5.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement

The American College of Chest Physicians remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any relevant financial relationships that create a conflict of interest. It is not the intent of the American College of Chest Physicians to disqualify anyone from participating in this educational activity, but to resolve any conflicts of interest that may arise from financial relationships with commercial interests. All conflicts of interest are reviewed by the educational activity course director/chair, the Education Committee, and/or the Conflict of Interest Subcommittee to ensure that such situations are properly evaluated and, if necessary, resolved. The American College of Chest Physicians educational standards pertaining to conflicts of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American College of Chest Physicians CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relevant financial relationships will be made available on-site during all educational activities.

Learning Categories

Learning categories organize education activities based on the instructional methods used, so you can determine how sessions will meet your learning style and educational goals. The six learning categories are:

- Learning Category 1: Lecture-Based
- Learning Category 2: Self-Directed
- Learning Category 3: Evidence-Based
- Learning Category 4: Case- and Problem-Based
- Learning Category 5: Simulation
- Learning Category 6: Quality Improvement

Maintenance of Licensure

Learning categories are further subcategorized into Maintenance of Licensure (MOL) areas, so you can document CME activities that meet state, institution, or certification requirements. The sessions in this program are classified as:

- Pulmonary Medicine Board Review - Scope of Practice-Pulmonary Education
- Critical Care Medicine Board Review - Scope of Practice-Critical Care Education
- Pediatric Pulmonary Medicine Board Review - Scope of Practice-Pulmonary Education
Hotel and Travel

Hotel Accommodations and Venue

JW Marriott Orlando, Grande Lakes
4040 Central Florida Parkway
Orlando, FL 32837
Phone: 407/206-2300

The JW Marriott Orlando Grande Lakes is a stunning Orlando luxury resort that offers an oasis of luxury only minutes from the fun and excitement of Orlando’s theme parks. The resort is conveniently located near the Ritz-Carlton spa and the world-class Greg Norman-designed golf course. It also features an outdoor Lazy River pool and dining options including award-winning Southern Italian fare.

Rates and Reservations

JW Marriott Orlando, Grande Lakes
Rate: $159 plus tax (12.5%)

Book Now

The deadline for booking at this rate is August 6. Reservations and rate are based on availability and are not guaranteed to be available through August 6. You are encouraged to book your room early. If you make reservations by phone, request the discounted group rate for the American College of Chest Physicians.

> Book online at: https://resweb.passkey.com/go/ACCP2014.

> Learn more about travel arrangements online: boardreview.chestnet.org
Your tuition fee includes attendance at the course, access to the corresponding course e-book, a self-assessment pretest and posttest, continental breakfast, and electronic access to course materials. Lunch is on your own.

Learning materials for this course will be available electronically only through the Learning Management System (LMS). You will receive an e-mail, approximately 2 weeks prior to the course, with details about logging in to the LMS and getting started. The course pretest must be completed in the LMS prior to gaining access to the learning materials.

Printed materials will not be available on-site. Learning materials should be downloaded to a personal electronic device prior to the start of the course. It is highly recommended that you bring an electronic device to follow along with the presentations and take notes. Wi-Fi will be available.

**e-Book Access**
As a board review attendee, you will have electronic access to the corresponding course e-book for 12 months. You will receive all content updates made during the 12-month period and will have the opportunity to renew at the end of your subscription period. For more information, visit publications.chestnet.org.

**Cancellation Policy**
Tuition refund requests for this course must be received in writing by July 31 for a full refund, less a $175 processing fee. No refunds will be available after July 31.

**American Academy of Pediatrics (AAP) Membership Discount**
Call 800/343-2227 or 224/521-9800 to find out about an AAP membership discount.

**Physicians-in-Training Can Save**
Become an affiliate member of CHEST to save. US membership is $60 per year and includes a subscription to the CHEST Journal, reduced tuition at our courses, and much more.

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### Tuition by Category

<table>
<thead>
<tr>
<th>Category</th>
<th>On or Before June 30</th>
<th>After July 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Member (physician and/or doctoral)</td>
<td>$1,050</td>
<td>$1,125</td>
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<tr>
<td>Nonmember (physician, doctoral, and/or physician-in-training*)</td>
<td>$1,250</td>
<td>$1,325</td>
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<tr>
<td>Affiliate Member</td>
<td>$665</td>
<td>$740</td>
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<tr>
<td>Allied Member</td>
<td>$665</td>
<td>$740</td>
</tr>
<tr>
<td>Allied Nonmember (nonphysician/nondoctoral/nonstudent)</td>
<td>$875</td>
<td>$950</td>
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### Optional Education Sessions

<table>
<thead>
<tr>
<th>Course</th>
<th>CHEST Member</th>
<th>Nonmember</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABIM Critical Care Medicine SEP and Pulmonary Disease SEP</td>
<td>$195</td>
<td>$245</td>
</tr>
<tr>
<td>Mechanical Ventilation</td>
<td>$195</td>
<td>$245</td>
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