Scavenger Hunt Exercise
• Find Scavenger Hunt card in the Participant’s Manual
• Introduce yourself to others in the room
• Find a person in the group who fits 1 of the descriptions in the boxes and get that person’s initials next to the description
• Just sign 1 box, even if you do more than 1 activity
• Let the instructor know when you have found all the items

Review of Scavenger Hunt
• How do these activities relate to the spread of infectious diseases?

Your thoughts?
Session Plan

• Module structure
• Timeline
• Participation
• Parking lot for questions that can’t be answered immediately
• Housekeeping
• Complete the pre-assessment

Objectives

• By the end of this curriculum, participants will be able to:
  – Identify ways infectious diseases are spread
  – Discuss ways to reduce the risk of infectious diseases including good hygiene, immunization, environmental controls, and healthy lifestyle
  – List the actions involved in conducting a daily health check
  – Identify criteria for exclusion from child care and explain the rationale behind it

Best Practices and Regulations

• Best practices are developed from research and expert opinion
• Caring for Our Children
• State standards and regulations
  – May differ from national recommendations
  – You must follow state regulation to maintain licensure in your state
• Best practice often exceeds state regulations

Today we will be discussing best practices. Not all of these practices will be required by regulation in this state.
References

Getting Started

References