

# APLS: The Pediatric Emergency Medicine Course

## 1-Day Course Schedule

NOTE: Prior to taking this 1-day course, students must register with the Course Director, complete self-study of six modules from the APLS student resource manual, and verify completion by answering the related multiple-choice questions at [www.APLSonline.com](http://www.APLSonline.com). (See What Are the Alternative APLS Course Schedules? in the Administration Folder for more information.)

(7.5 hours)

Module	Format	Time	Faculty (fill in names)	Supporting Material
Pediatric Assessment	Lecture	45 minutes		<ul style="list-style-type: none"><li>• Student resource manual, Chapter 2</li><li>• ToolKit, Lectures folder</li></ul>
Airway Procedures	Skill Station	60 minutes		<ul style="list-style-type: none"><li>• Student resource manual, Chapter 22</li><li>• ToolKit, Skill Stations folder</li></ul>
Cardiovascular Procedures	Skill Station	60 minutes		<ul style="list-style-type: none"><li>• Student resource manual, Chapter 22</li><li>• ToolKit, Skill Stations folder</li></ul>
Pediatric Airway in Health and Disease I	Lecture	45 minutes		<ul style="list-style-type: none"><li>• Student resource manual, Chapter 3</li><li>• ToolKit, Lectures folder</li></ul>
Central Nervous System	Small Group Discussion*	45 minutes		<ul style="list-style-type: none"><li>• Student resource manual, Chapter 5</li><li>• ToolKit, Small Group Discussions folder</li></ul>
Medical Emergencies I	Small Group Discussion*	45 minutes		<ul style="list-style-type: none"><li>• Student resource manual, Chapter 13</li><li>• ToolKit, Small Group Discussions folder</li></ul>
Cardiovascular System I	Small Group Discussion*	45 minutes		<ul style="list-style-type: none"><li>• Student resource manual, Chapter 4</li><li>• ToolKit, Small Group Discussions folder</li></ul>
Trauma I	Lecture	45 minutes		<ul style="list-style-type: none"><li>• Student resource manual, Chapter 9</li><li>• ToolKit, Lectures folder</li></ul>
Course Completion	Examination	60 minutes		<ul style="list-style-type: none"><li>• ToolKit, Testing folder</li></ul>

\* For larger groups, it is suggested that the Course Director divide students into groups and rotate through simultaneous sessions.