

## Equity & Anti-Racism in Global Healthcare Virtual Reality Experience April 6, 2023- April 5, 2025

**Attendees: Prior to the start of the activity, please review the information below to ensure successful participation in this activity.**

### Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME). The American Academy of Pediatrics is accredited by the ACCME to provide continuing medical education for physicians.

- The AAP designates this enduring material for a maximum of .25 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
- This activity is acceptable for a maximum of .25 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.
- PAs may claim a maximum of .25 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit<sup>™</sup> from organizations accredited by ACCME or a recognized state medical society.
- This program is accredited for .25 NAPNAP CE contact hours of which 0 contain pharmacology (Rx) content, (0 related to psychopharmacology) (0 related to controlled substances), per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.
- *This nursing continuing professional development activity was approved by Montana Nurses Association, an accredited approver with distinction by the American Nurses Credentialing Center's Commission on Accreditation.*  
*Criteria for successful completion includes participating in the entire webinar and completing the program evaluation.*

### Purpose of Course

Language barriers can elicit bias through tone, body language, and social cues and lead to ineffective, non-empathetic communication. These biases have been shown to lead to disparities in treatment (e.g., pain assessment and analgesia), healthcare accessibility (highlighting value of a strong patient-provider relationship), and health outcomes (e.g., increased odds of an adverse outcome in hospitalized patients). Although everyone has implicit biases, through education and awareness these biases can be addressed and mitigated. This activity is designed to change competence and performance by demonstrating the impact of bias on patient outcomes, practicing strategies to mitigate personal bias, and navigating difficult but important conversations about bias.

### Learning Objectives

After completing this course, you should be able to:

1. Recognize the impact of bias on patient outcomes and practice 4 strategies to mitigate personal bias.
2. Employ mitigation strategies, and practice navigating difficult conversations.

### **Disclosure of Commercial Support for AAP CME Activities**

No commercial support is associated with this CME activity.

### **Disclosure of Financial Relationships and Mitigation of Conflicts of Interest for AAP CME Activities Grid**

The AAP recognizes that there are a variety of financial relationships between individuals and ineligible companies that require review to identify possible conflicts of interest in a CME activity. The "AAP Policy on Disclosure of Financial Relationships and Mitigation of Conflicts of Interest for AAP CME Activities" is designed to ensure quality, objective, balanced, and scientifically rigorous AAP CME activities by identifying and mitigating all potential conflicts of interest prior to the confirmation of service of those in a position to influence and/or control CME content. AAP has taken steps to mitigate any potential conflicts of interest. The purpose of this policy is to ensure all potential conflicts of interest are identified and mechanisms to mitigate them prior to the CME activity are implemented in ways that are consistent with the public good. The AAP is committed to providing learners with commercially unbiased CME activities.

All AAP CME activities will strictly adhere to the Accreditation Council for Continuing Medical Education (ACCME) Standards for Integrity and Independence in Accredited Continuing Education. In accordance with these Standards, the following decisions will be made free of the control of an ineligible company: identification of CME needs, determination of educational objectives, selection and presentation of content, selection of all persons and organizations that will be in a position to control the content, selection of educational methods, and evaluation of the CME activity.

#### DISCLOSURE OF FINANCIAL RELATIONSHIPS

All individuals in a position to influence and/or control the content of AAP CME activities are required to disclose to the AAP and subsequently to learners that the individual either has no financial relationships or any financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in CME activities. An ineligible company is defined as any entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. Listed below are the disclosures provided by individuals in a position to influence and/or control CME activity content. **All of the relevant financial relationships listed for these individuals have been mitigated.** This activity may discuss or demonstrate pharmaceuticals and/or medical devices that are not approved by the FDA and/or medical or surgical procedures that involve an unapproved or "off-label" use of an approved device or pharmaceutical.

Name	Role	All Financial Relationships (Please indicate Yes or No)	Name of Ineligible Company* Please list name(s) of entity <b>AND</b> Nature of Financial Relationship(s) (Please list: Research Grant, Speaker's Bureau, Stock/Bonds excluding mutual funds, Consultant, Other - identify)
Kate Lindley, MSN, RN, CHSOS, CHSE	Nurse Planner/AAP Staff	NO	NONE
Marjorie Lee White, MD, MPPM, MA, FAAP, FACEP	Planning Committee Member/Content Expert	NO	NONE
Frinny Polanco Walters, MD, MPH	Planning Committee Member/Content Expert	NO	NONE
Samreen Vora, MD, MHAM	Planning Committee Member/Content Expert	NO	NONE
Arshia Madni, MD	Planning Committee Member/Content Expert	NO	NONE
Uchechi Oddiri, MD, FAAP	Planning Committee Member/Content Expert	NO	NONE
Katherine DW Donowitz, MD	Planning Committee Member/Content Expert	NO	NONE
Todd P. Chang, MD, MACM	Planning Committee Member/Content Expert	Yes	i3Simulations, Inc.: Advisory Board Member
Demarco Bowen, MD, MPH	Planning Committee Member/Content Expert	NO	NONE
Beena Kamath-Rayne, MD, MPH, FAAP	Staff/Content Reviewer	NO	NONE
Michelle Olech Smith, DNP, MS, RN, CHSE	Staff/Content Expert/Reviewer	NO	NONE
Maimunat Alex-Adeomi, MBBS, MBA	Staff/Content Expert/Reviewer	NO	NONE
Ana Olivares	Staff/Content Expert/Reviewer	NO	NONE
Julie Callahan, MBA	Staff	NO	NONE
Hilary Haftel, MD, MHPE, FAAP	Disclosure COI Reviewer & Mitigator	NO	NONE

#### Product-Specific Advertising / Links to Product Websites

No product-specific advertising of any type appears in this activity. No links to product websites appear in this activity.

#### Method of Participation, Minimum Performance Level, and Credit Claiming

Learners will participate in an online virtual reality experience via an internet connection. Upon completion of the session, participants will be asked to complete an evaluation survey. Upon completion of the evaluation, participants will be able to log onto PediaLink to claim/record their CME credit or print a CME certificate.

#### Name of Medium or Combination of Media Used

Online Learning Community Sessions via a computer and internet connection for viewing and a phone line for audio.

#### List of hardware/software requirements

Application 1: Quest (.apk)	- Quest 2
Application 2: Android Mobile/Tablet (.apk), with minimum specification as follows:	- Quad Core CPU + OpenGL ES 3.2 GPU SoC - Android N 7.1 OS or better - 4GB RAM - 800MB free storage - Gyroscope - Microphone + Speaker
Application 3: iOS Mobile/Tablet (.IPA), with minimum specification as follows:	- iPhone 6S or newer / iPad 8th Gen or better - 800MB free storage - Gyroscope - Microphone + Speaker
Application 4: PC	- Windows 10 or 11, 8GB Ram, 2GB Disk Space, Intel i5 or better, GLEs3.2 compatible GPU, Microphone, Speakers

#### Need more help?

If you need further assistance, please call AAP Member and Customer Care Monday–Friday at 866.843.2271 or 630.626.6000 between 7:30 am and 5:00 pm CT or email us at [MCC@aap.org](mailto:MCC@aap.org).

## Provider Contact Information

If you have questions about this course or encounter technical problems, please contact [klindley@aap.org](mailto:klindley@aap.org).

## Privacy and Confidentiality Statement

At the American Academy of Pediatrics (AAP), we take the issue of privacy very seriously. We do not sell, distribute, barter, or transfer personally identifiable information obtained from a user to a third party without your consent. Any information collected on the Web site is only used for the purpose stated. The AAP list is only for important communications, and your e-mail address will not be sold or provided to third parties. You will not receive advertising or promotional materials on this list. Individual learners must provide consent in order to share contact information with ineligible companies.

The AAP may use “cookie” technology to obtain non-personal information from its online visitors. We do not extract personal information in this process, nor do we provide this information to third parties. We also do not contact you based on the information in your cookie file. The AAP has taken steps to make all information received from our online visitors as secure as possible against unauthorized access and use. All information is protected by our security measures, which are periodically reviewed.

## CLAIMING YOUR CREDITS AND PRINTING CERTIFICATES

The online AAP Transcript System is the official way to claim credit and print certificates for all AAP CME Activities and access transcripts. Credits must be claimed within one (1) year of the CME activity’s end-date.

All participants must claim their credit online by completing the easy-to-follow steps below. You also have the option to print a copy of your certificate. Individual or paper certificates will not be distributed to you post-activity. Please Note: If you need additional assistance a detailed instructional document can be found on the transcript homepage.

### Claim Credit:

1. Log on to <http://transcript.aap.org> with your Email and Password.
  - a. *Note: If you are already logged into PediaLink ([www.pedialink.org](http://www.pedialink.org)), click on the Continuing Education tab then the CME Transcript button to access the transcript site and continue to step 2.*
2. Next to the activity, click the Claim CME or Claim AAP Credit Only link and enter the total number of credits you are claiming, commensurate with the extent of your participation in the activity.
3. Click the Confirm Claiming box to complete claiming process – after you have claimed your credit, you can click the print certificate link or go back to your list of activities.

Non-AAP Members: Please follow the above steps to claim your credits and print a certificate. If you do not have a PediaLink account, you may create one by going to [www.pedialink.org](http://www.pedialink.org), click the link Don’t Know Your Login?, click the link Create an Account, and follow the instructions to setup an account.