School Physical Education and Activity

Though rates of childhood obesity have shown small improvements in the past few years, the number of healthy weight children in the US is still far from ideal. Increased awareness of the importance of healthy, active living through First Lady Michelle Obama’s “Let’s Move” campaign and federal efforts to improve school nutrition programs have made great strides in turning the tide of obesity, but state policymakers have an important role to play in this effort as well.

Currently, physical education and activity standards vary greatly across the states.

Every state and District of Columbia requires physical education at some grade levels, but no state requires daily physical education for all children in grades K-12. Despite evidence that shows that children benefit not only physically, but mentally, from daily recess, very few states mandate time for physical activity during the school day.

- All children should receive at least 1 hour of physical activity a day.
- Physical activity should be promoted at home, in the community, and at school, but school is perhaps the most encompassing way for all children to benefit.
- Recess can serve as a counterbalance to sedentary time and contribute to the recommended 60 minutes of moderate to vigorous activity per day, a standard strongly supported by AAP policy as a means to lessen risk of overweight.
- Schools should also provide 1 hour of quality physical education daily to all students in grades K-12. It should emphasize enjoyable participation in physical activity that helps students develop the knowledge, attitudes, motor skills, behavioral skills, and confidence required to adopt and maintain healthy active lifestyles.
- Physical education classes should allow participation by all children regardless of ability, illness, and/or injury, including those with obesity and those who are disinterested in traditional competitive team sports.
• Childhood obesity has more than doubled in children and tripled in adolescents in the past 30 years.

• The percentage of children aged 6-11 years in the US who were obese increased from 7% in 1980 to nearly 18% in 2012. Similarly, the percentage of adolescents aged 12-19 years who were obese increased from 5% to 18% over the same period.

• In 2012, more than 1/3rd of children and adolescents were overweight or obese.

• Children and adolescents who are obese are likely to be obese as and are therefore more at risk for adult health problems such as heart disease, type 2 diabetes, stroke, several types of cancer, and osteoarthritis.

• Healthy lifestyle habits, including healthy eating and physical activity, can lower the risk of becoming obese and developing related diseases.

• 3 states—laws requiring daily physical education for grades K-12 and recess for grades K-6

• 7 states—laws requiring only daily physical education for grades K-12

• 7 states—laws requiring only daily recess for grades K-6

Pending Legislation:
2015 StateTrack Profile: Physical Education in School
2015 StateTrack Profile: Physical Activity in Schools

• AAP Policy—Active Healthy Living: Prevention of Childhood Obesity Through Increased Physical Activity—http://pediatrics.aappublications.org/content/117/5/1834.full

• AAP Policy—The Crucial Role of Recess—http://pediatrics.aappublications.org/content/131/1/183.full

• AAP Policy—Prevention of Pediatric Overweight and Obesity—http://pediatrics.aappublications.org/content/112/2/424.full

• AAP Obesity Policy Opportunities Tool—www.aap.org/obesity/matrix_1.html

• Centers of Disease Control and Prevention—Childhood Obesity—www.cdc.gov/obesity/childhood